

Notebook Pages

for

Zoology 3

Land Animals of the Sixth Day

By Jeannie Fulbright

Dear Parents,

These pages are designed to correspond with the Notebooking Activities for each chapter in the science course, *Zoology 3: Land Animals of the Sixth Day*, by Jeannie Fulbright.

Here you will find a variety of notebooking templates. Some pages include lines that encourage descriptive or narrative writing. Others are simply a space for your students to use however they wish. Drawings, illustrations, diagrams, labeled images printed from other sources or narrations of their learning are all possibilities for these pages. You may occasionally see more than one page denoting the same thing. This signifies that you can choose which page you think would work best. You are not required to use these pages for an effective education. These pages, with lines for writing and boxes for illustrations are provided to give your students a better idea of what is expected and are designed to help them move toward creativity.

Making notebook pages is invaluable as it will not only serve to reinforce the information your students have learned, but will also create a long lasting record of their education.

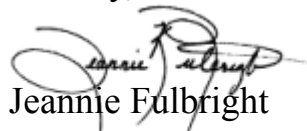
These lovely pages were created by Jessica Feliciano, who also hosts a yahoo group where you can find many more pages that can be used with this *Zoology* book. You can access her pages by going to the website below and joining her yahoo loop:

<http://groups.yahoo.com/group/Notebooking2LearnScience>

Also included with these pages is a Scientific Speculation Sheet to be used with the experiments your children do. This can be found on the last page.

Please enjoy your study of *Zoology 3*, and watch your children fall in love with God as they see how wisely He designed each of His beautiful animals.

Warmly,



Jeannie Fulbright

www.JeannieFulbright.com

Exploring Creation with Zoology 3:

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Land Animals of the Sixth Day

This Notebook was Created by:

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Animal Careers

Veterinarian

Zoologist

Zookeeper

Animal Trainer

Animal Control Officer

Pet Store Clerk

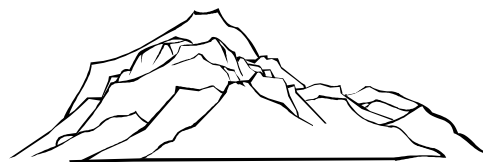
Farmer

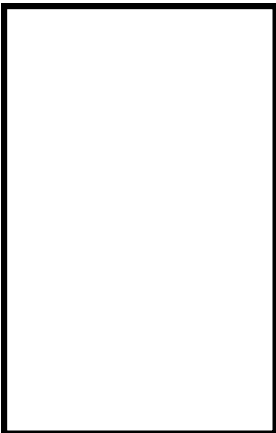
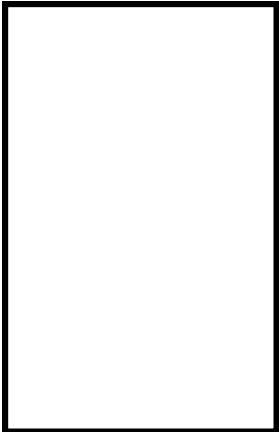
Equine Careers

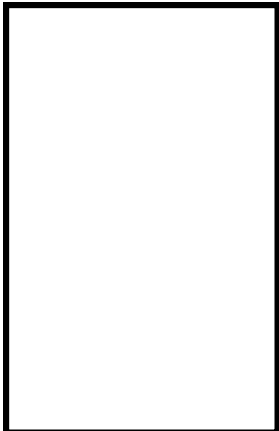
Other

“And the wolf will dwell with the lamb, and the leopard will lie down with the young goat, and the calf and the young lion and the fatling together; and a little boy will lead them. Also the cow and the bear will graze, their young will lie down together, and the lion will eat straw like the ox. The nursing child will play by the hole of the cobra, and the weaned child will put his hand on the viper’s den. They will not hurt or destroy in all My holy mountain.”

Isaiah 11:6-9







Unparalleled Ursidae



Musky Mustelidae



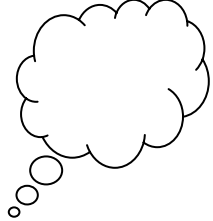


Mephitidae Stink



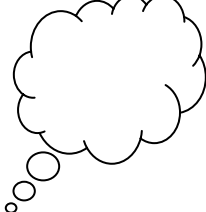


Prying Procyonidae

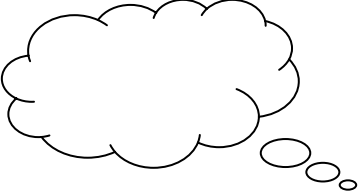
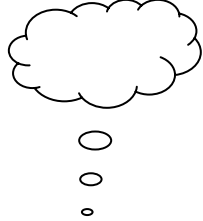


If You See a Bear

 <p>Don't Run!</p>	  <p>Don't Climb!</p>
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 <p>Face the bear.</p>	 <p>Don't make eye contact.</p>	 <p>Back Away.</p>
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 <p>If you're in a group, Huddle up!</p>
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 <p>Wave your Arms & Yell!</p>	 <p>Fight Back!</p>
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Hyenas in the Pride

1	2	3
4	5	6
7	8	9



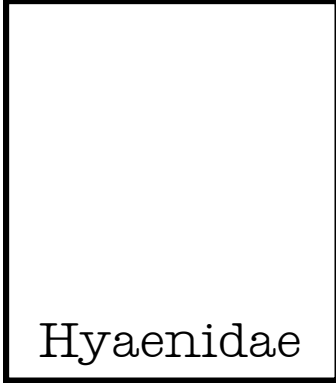
Feliform Carnivores

 <p>Felidae</p>	Common Name: _____			
	Scientific Name: _____			
	Fun Fact: _____			

	Fun Fact: _____			

Fun Fact: _____				

Location: _____	<table border="1"><tr><td>Real Life Encounter:</td></tr><tr><td>Date: _____</td></tr><tr><td>Location: _____</td></tr></table>	Real Life Encounter:	Date: _____	Location: _____
Real Life Encounter:				
Date: _____				
Location: _____				

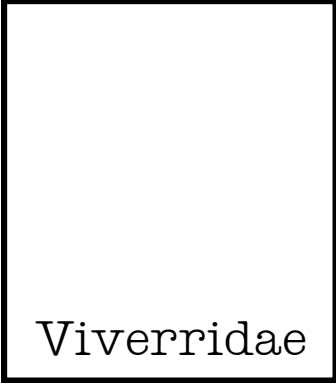
 <p>Hyaenidae</p>	Common Name: _____			
	Scientific Name: _____			
	Fun Fact: _____			


	Fun Fact: _____			

Fun Fact: _____				

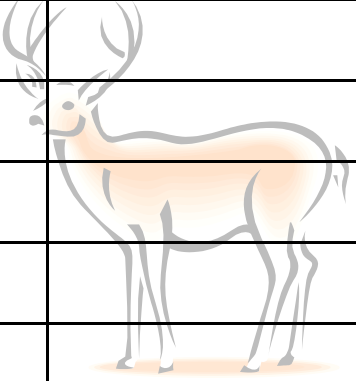
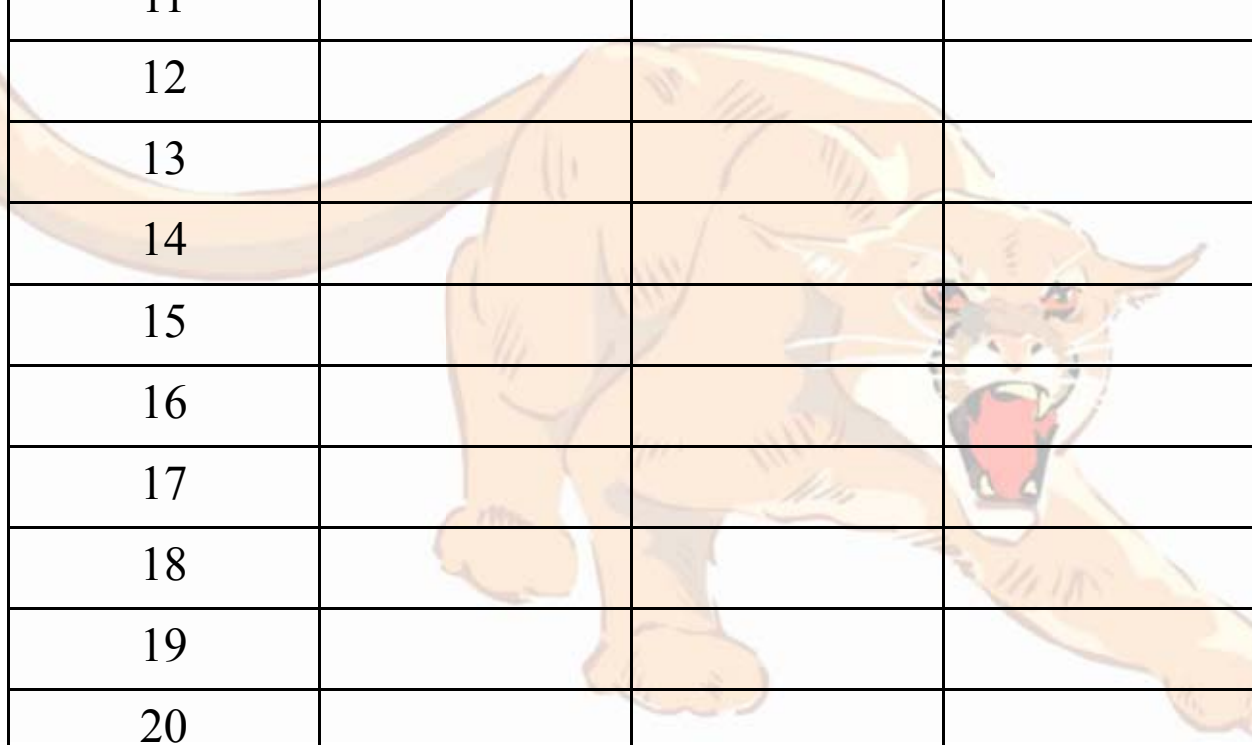
Location: _____	<table border="1"><tr><td>Real Life Encounter:</td></tr><tr><td>Date: _____</td></tr><tr><td>Location: _____</td></tr></table>	Real Life Encounter:	Date: _____	Location: _____
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Date: _____				
Location: _____				

Feliform Carnivores

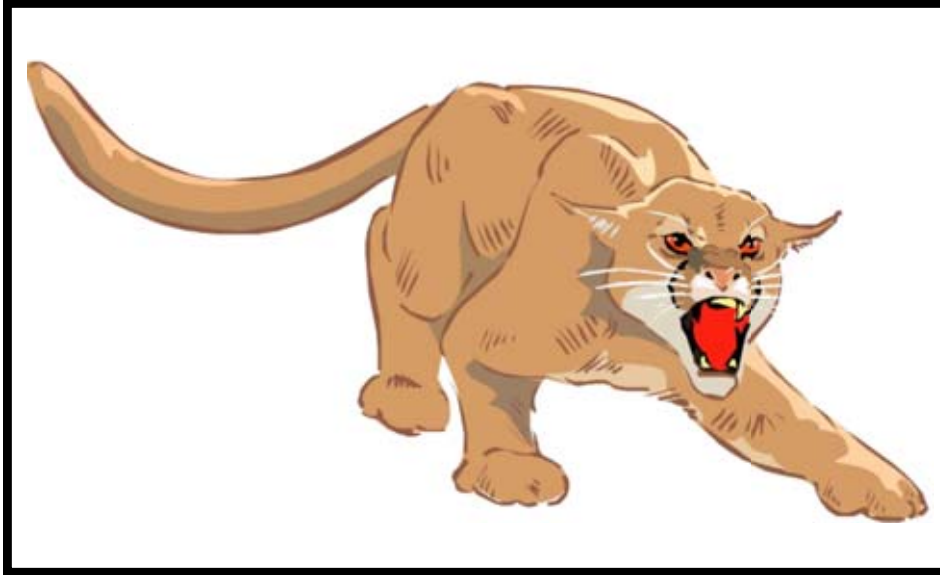
 Viverridae	Common Name: _____			
	Scientific Name: _____			
	Fun Fact: _____ _____			
	Fun Fact: _____ _____			
Fun Fact: _____ _____				
Location: _____	<table border="1"><tr><td>Real Life Encounter:</td></tr><tr><td>Date: _____</td></tr><tr><td>Location: _____</td></tr></table>	Real Life Encounter:	Date: _____	Location: _____
Real Life Encounter:				
Date: _____				
Location: _____				

 Herpestidae	Common Name: _____			
	Scientific Name: _____			
	Fun Fact: _____ _____			
	Fun Fact: _____ _____			
Fun Fact: _____ _____				
Location: _____	<table border="1"><tr><td>Real Life Encounter:</td></tr><tr><td>Date: _____</td></tr><tr><td>Location: _____</td></tr></table>	Real Life Encounter:	Date: _____	Location: _____
Real Life Encounter:				
Date: _____				
Location: _____				

The Cougar eats the Deer

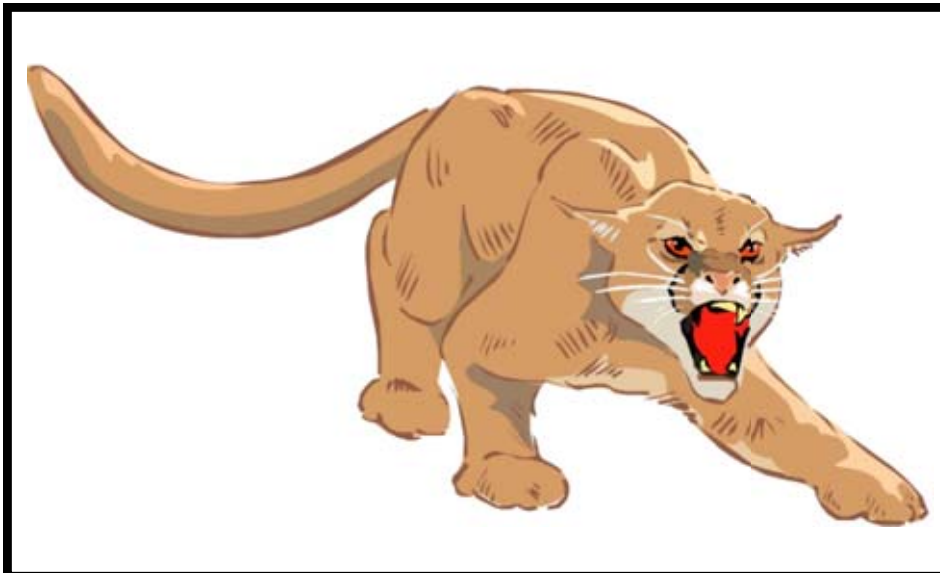
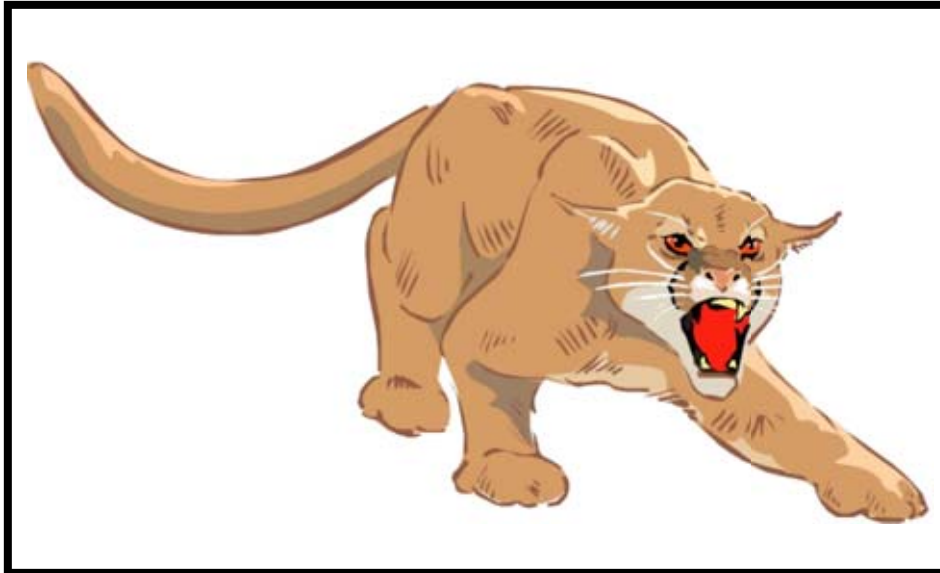
Generation:	Number of Cougars in Territory:	Number of Deer Eaten:	Number of Deer that Survived:
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

The Cougar eats the Deer



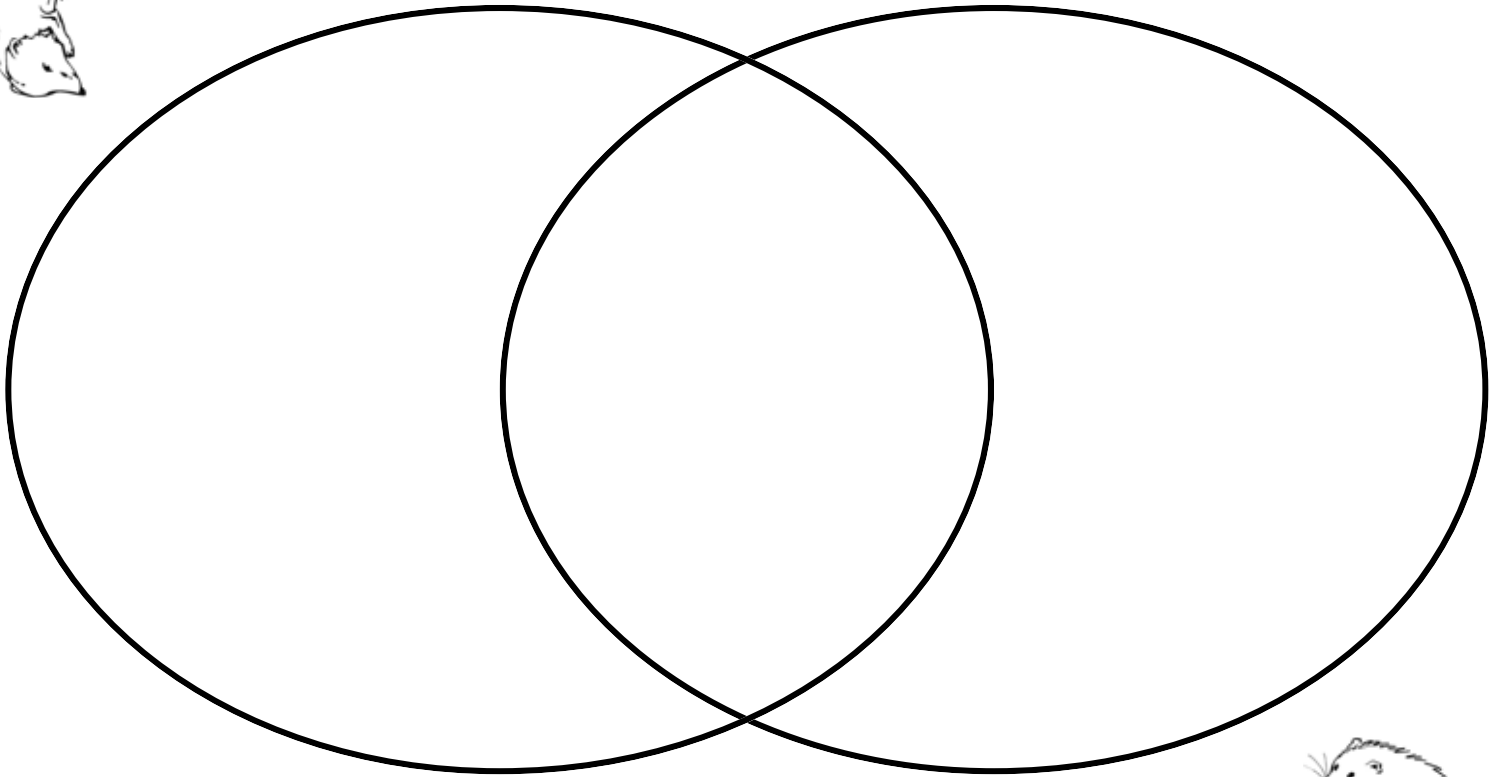
Cut out the pictures of the cougars and deer and adhere them to cardboard.

Use them to play the game in Chapter four of your text.





Marsupials



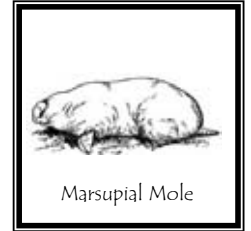
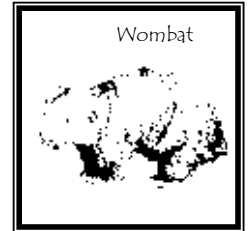
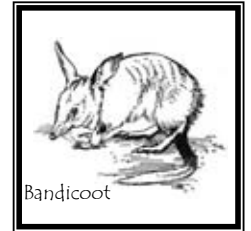
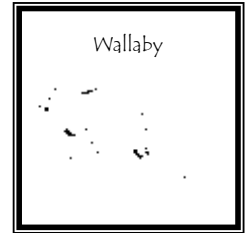
Virginia opossum

Australian possums





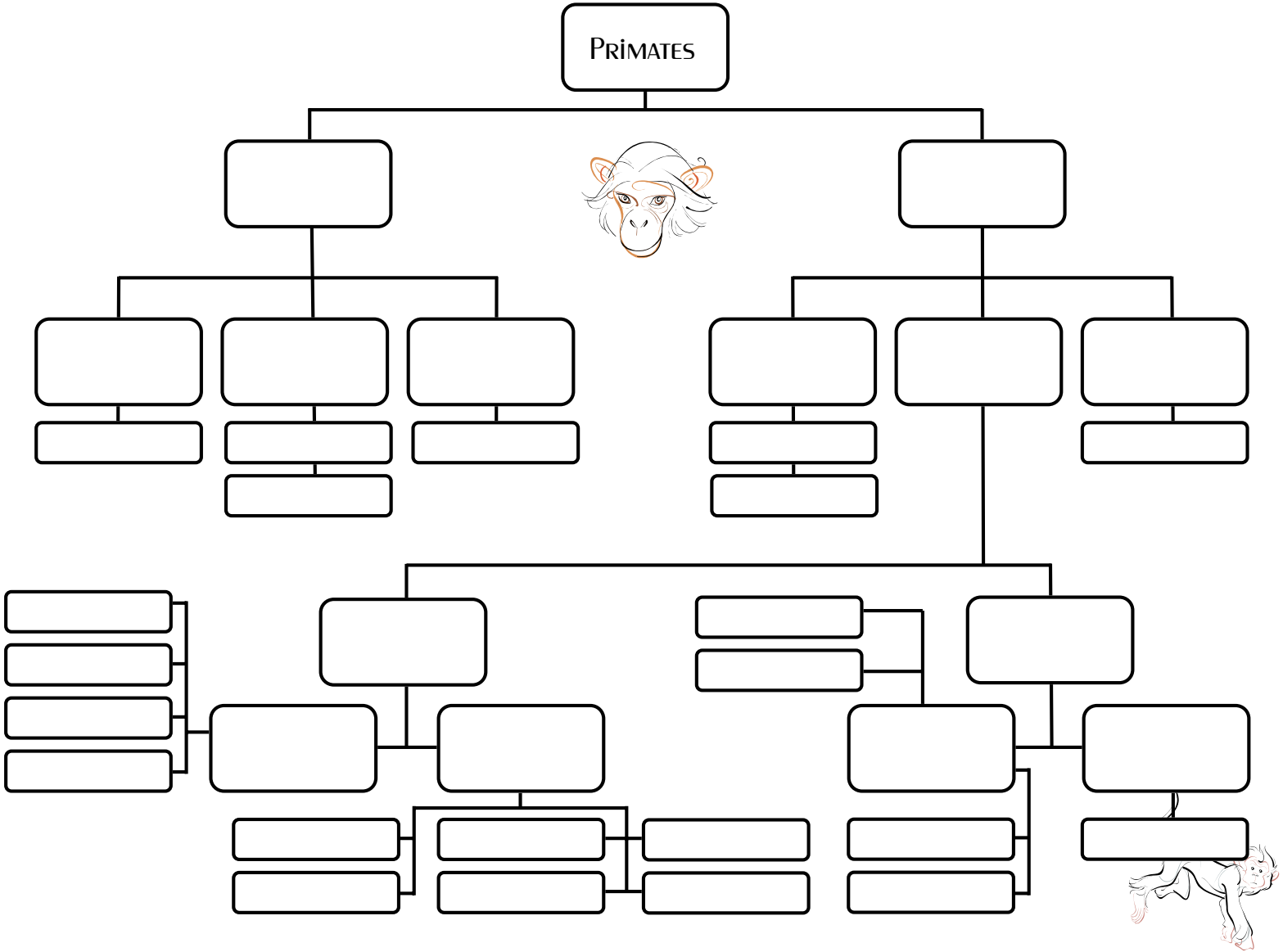
Australian Marsupials

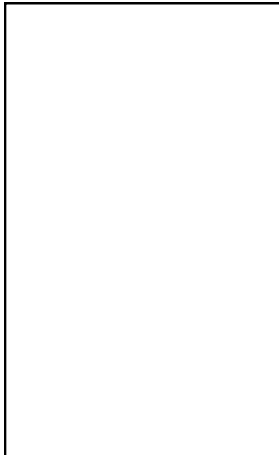
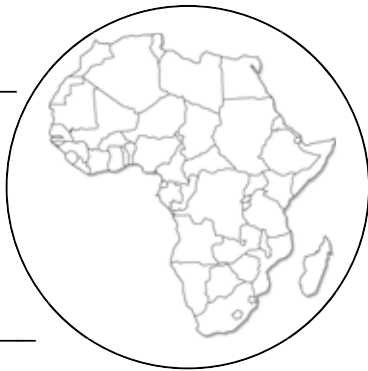




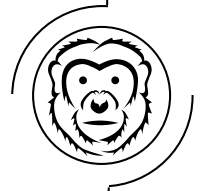
Virginia Opossums

PRIMATES





African Primate Safari



Creation Explorers International

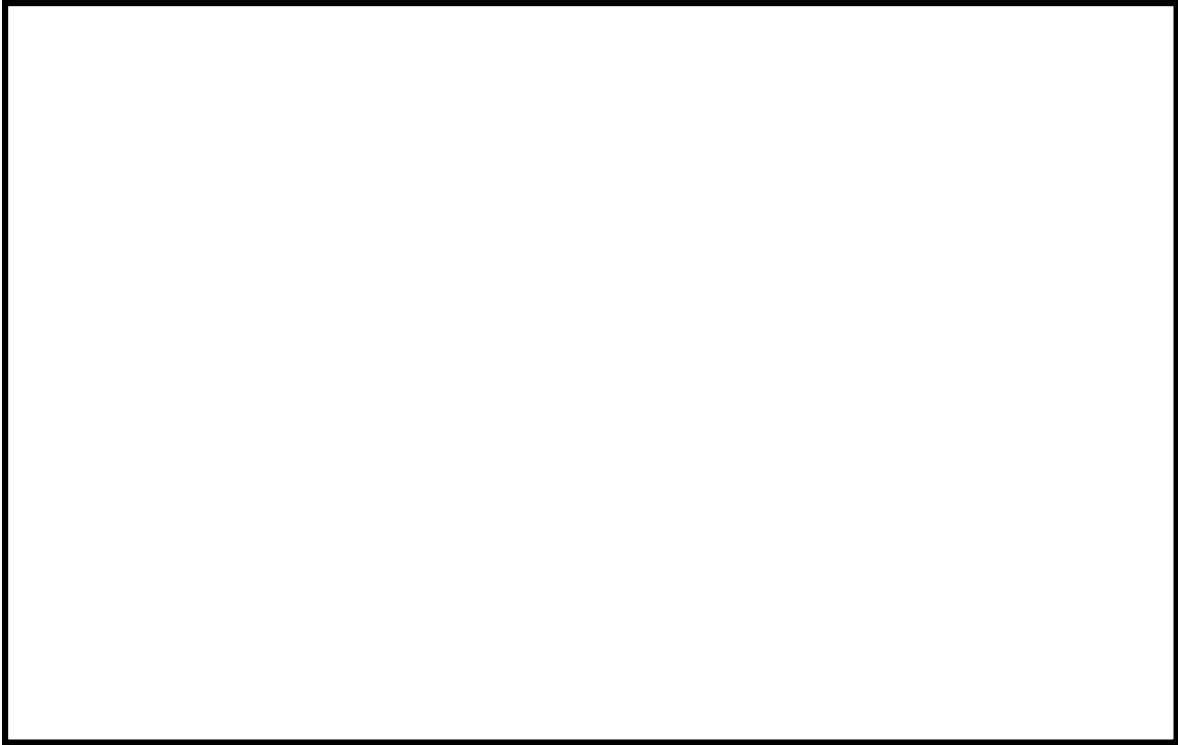
Tel: 1-800-PRIMATE

Creation Explorers International

Phone: 1-800-PRIMATE

Rodentia and the Rest

The worksheet is titled "Rodentia and the Rest". On the left side, there are three large empty circles arranged vertically. Each circle is connected to a vertical line that extends to the right, where it meets a set of three horizontal lines. These horizontal lines are intended for taking notes. To the right of these notes is a large, empty rectangular box, which is likely intended for a drawing or diagram related to the topic.



Body: _____

Head: _____

Purpose: _____

Purpose: _____

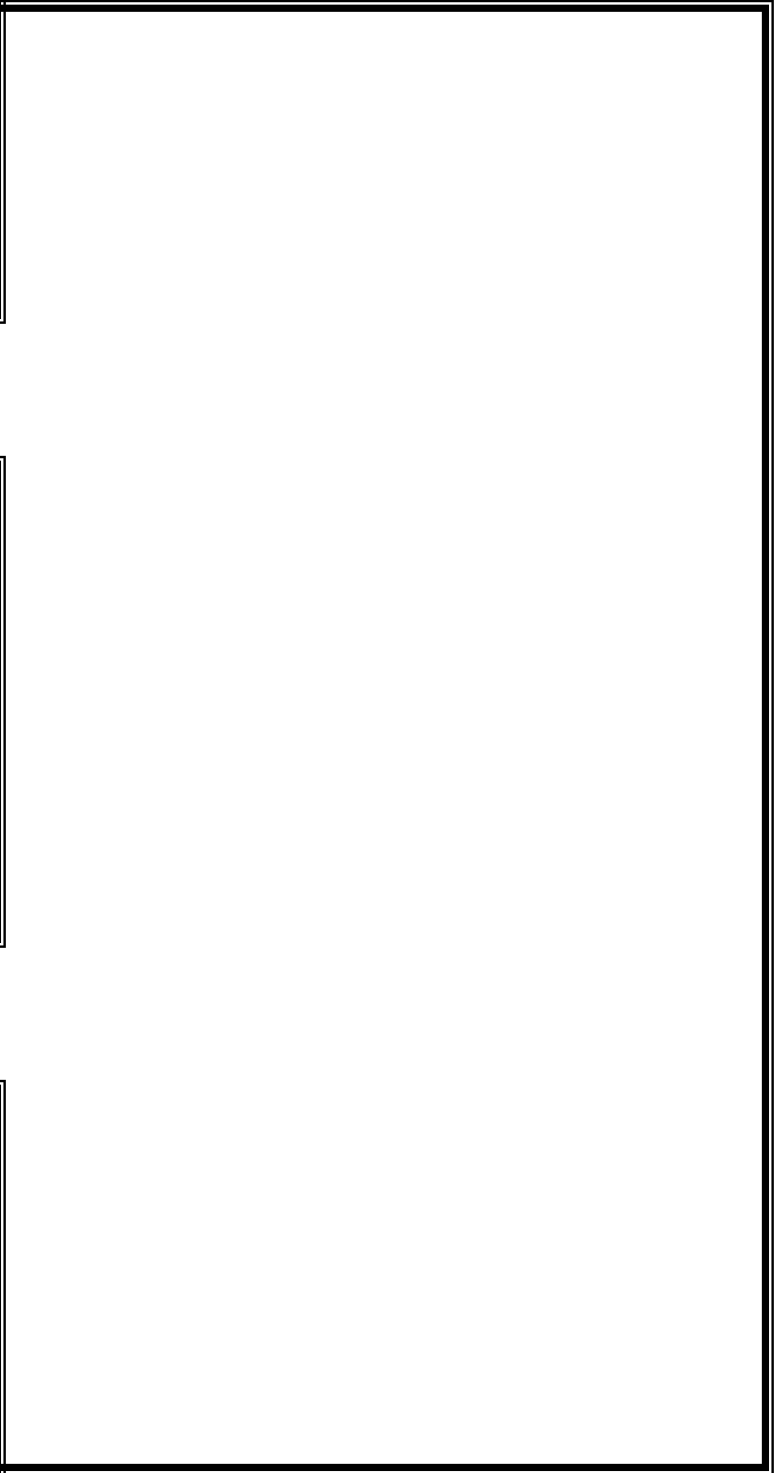
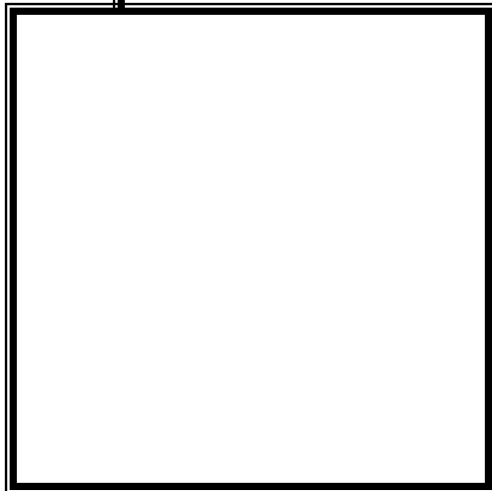
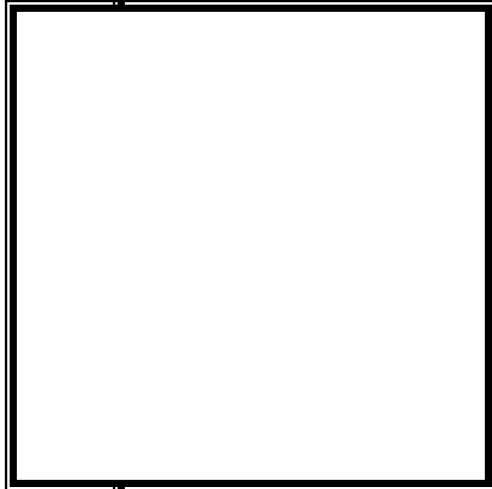
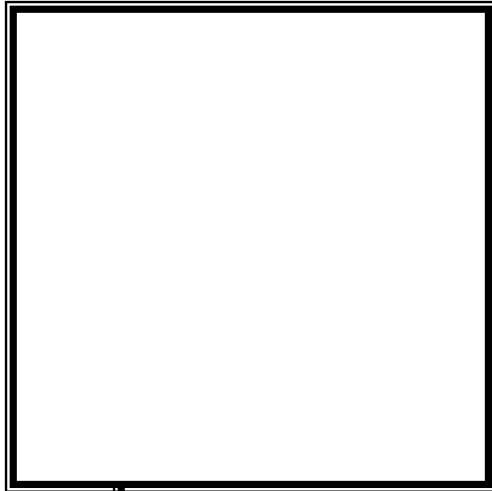
Tail: _____

Legs/Feet: _____

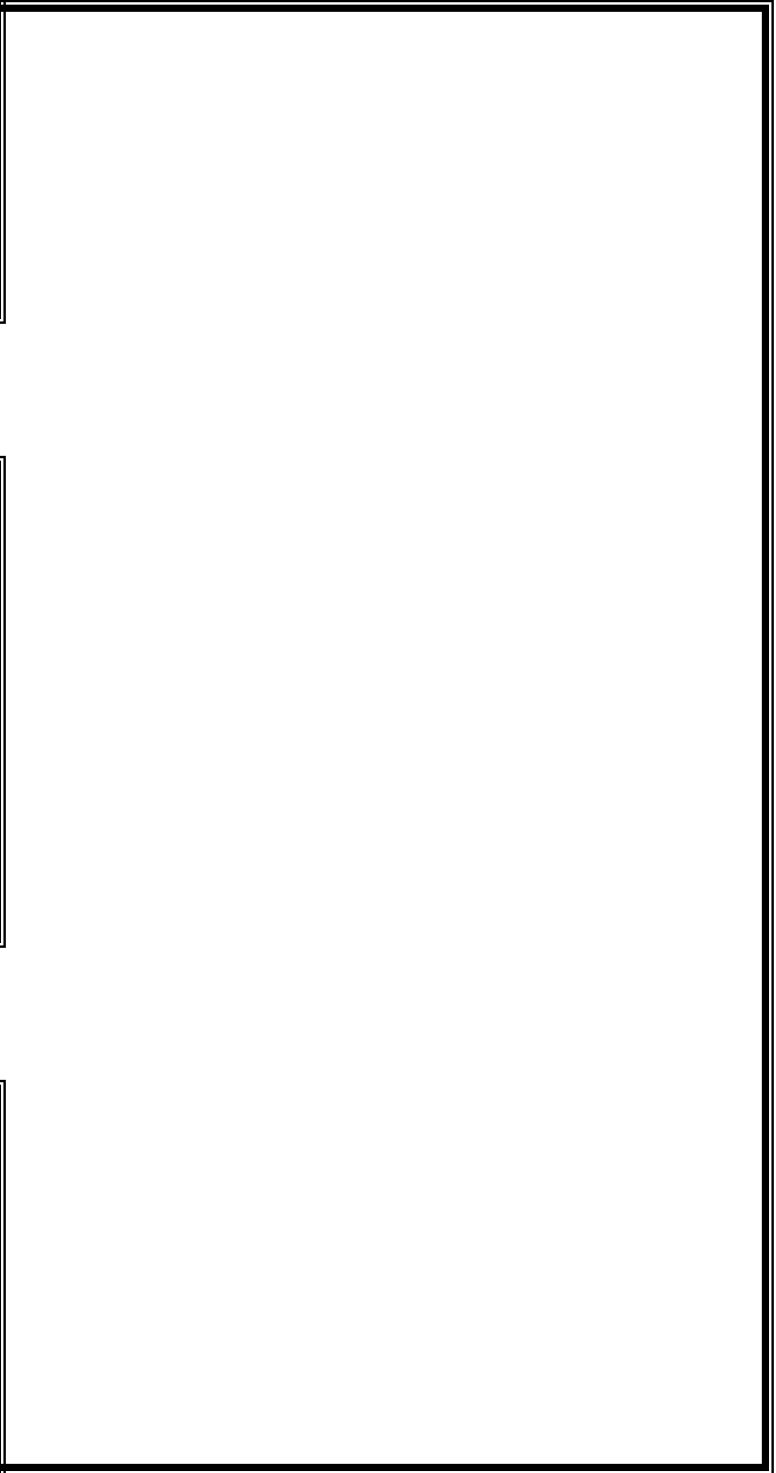
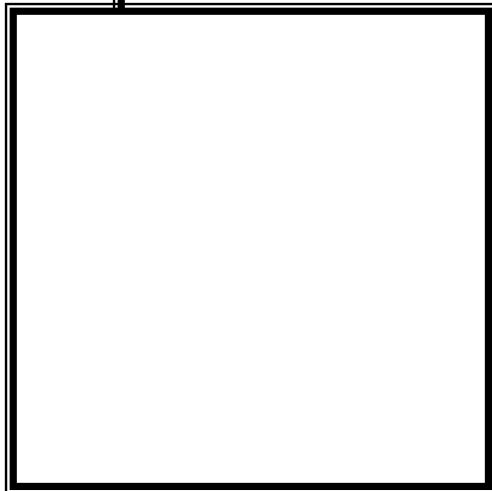
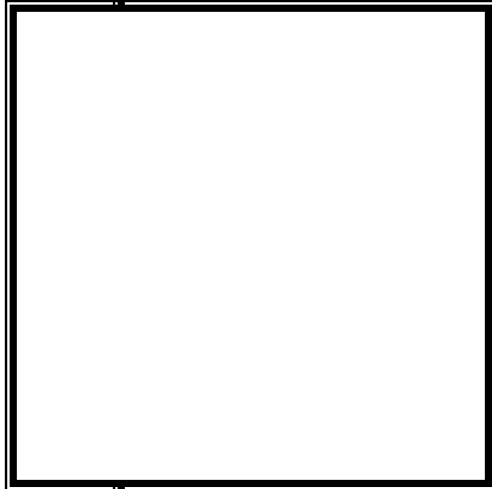
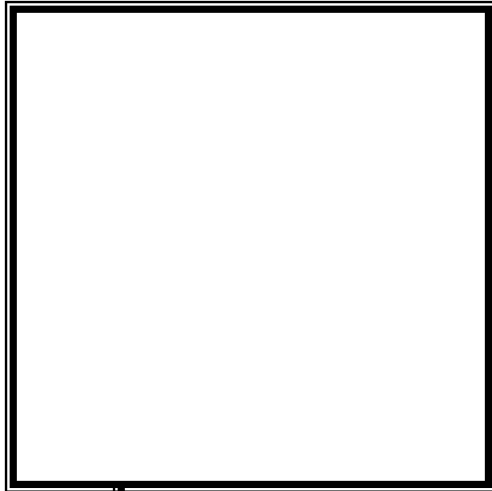
Purpose: _____

Purpose: _____

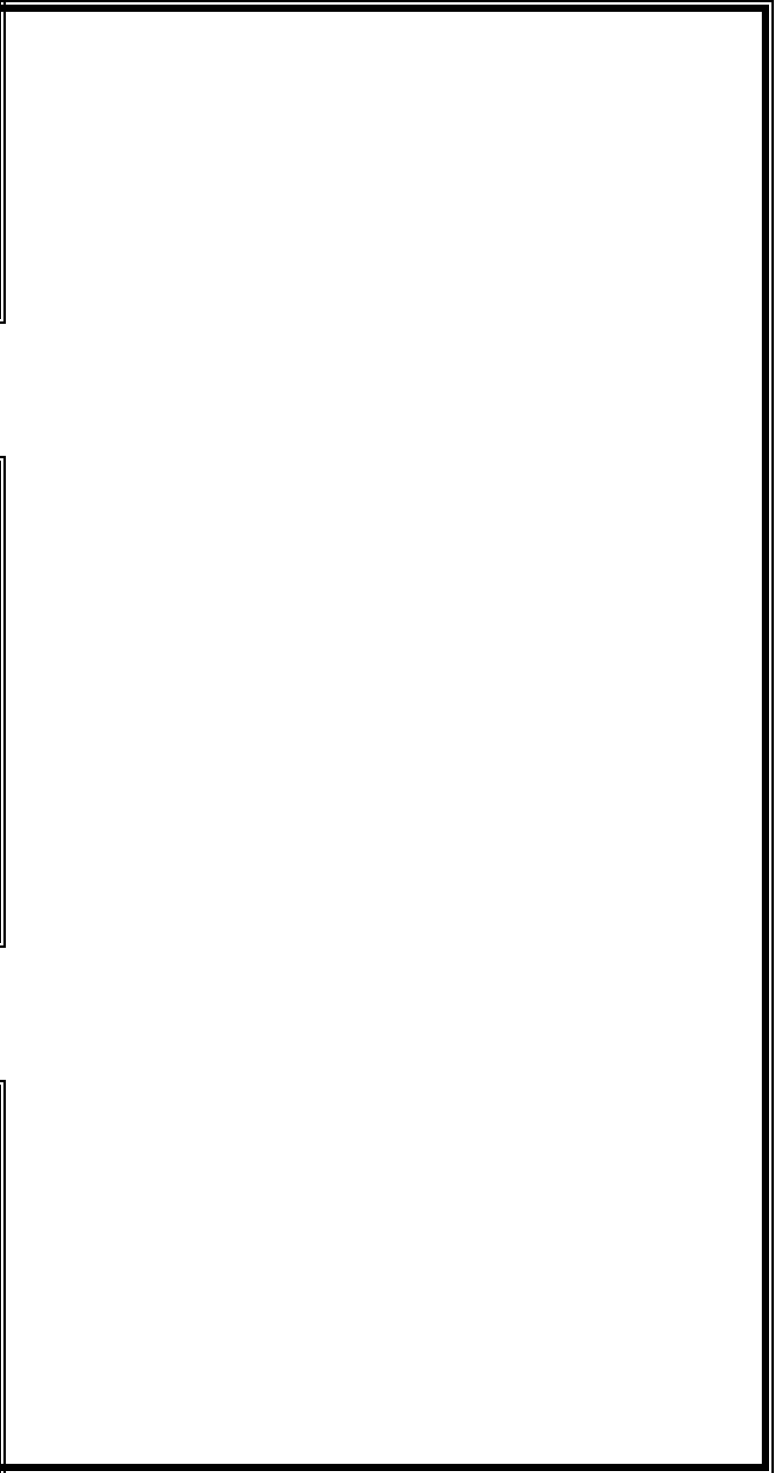
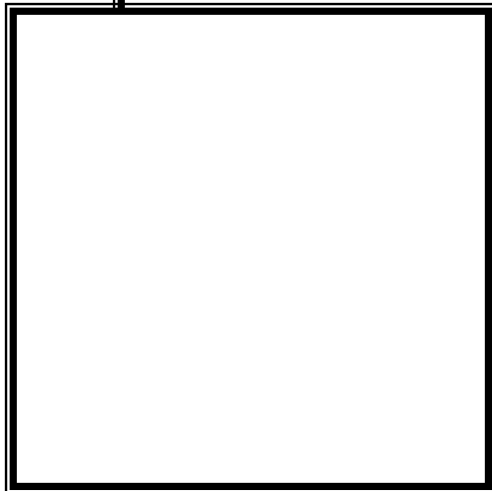
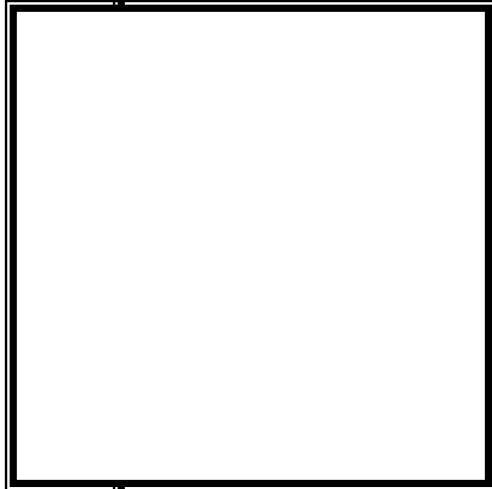
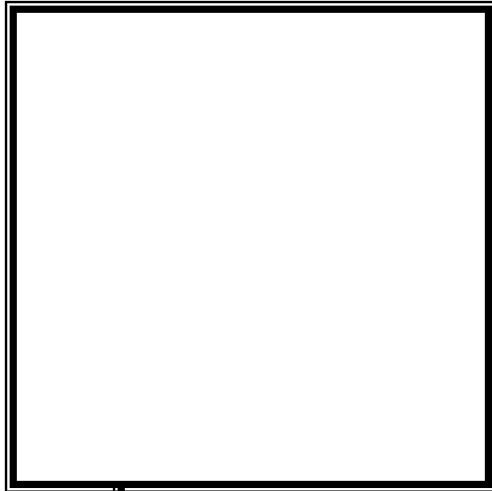
Proboscidea



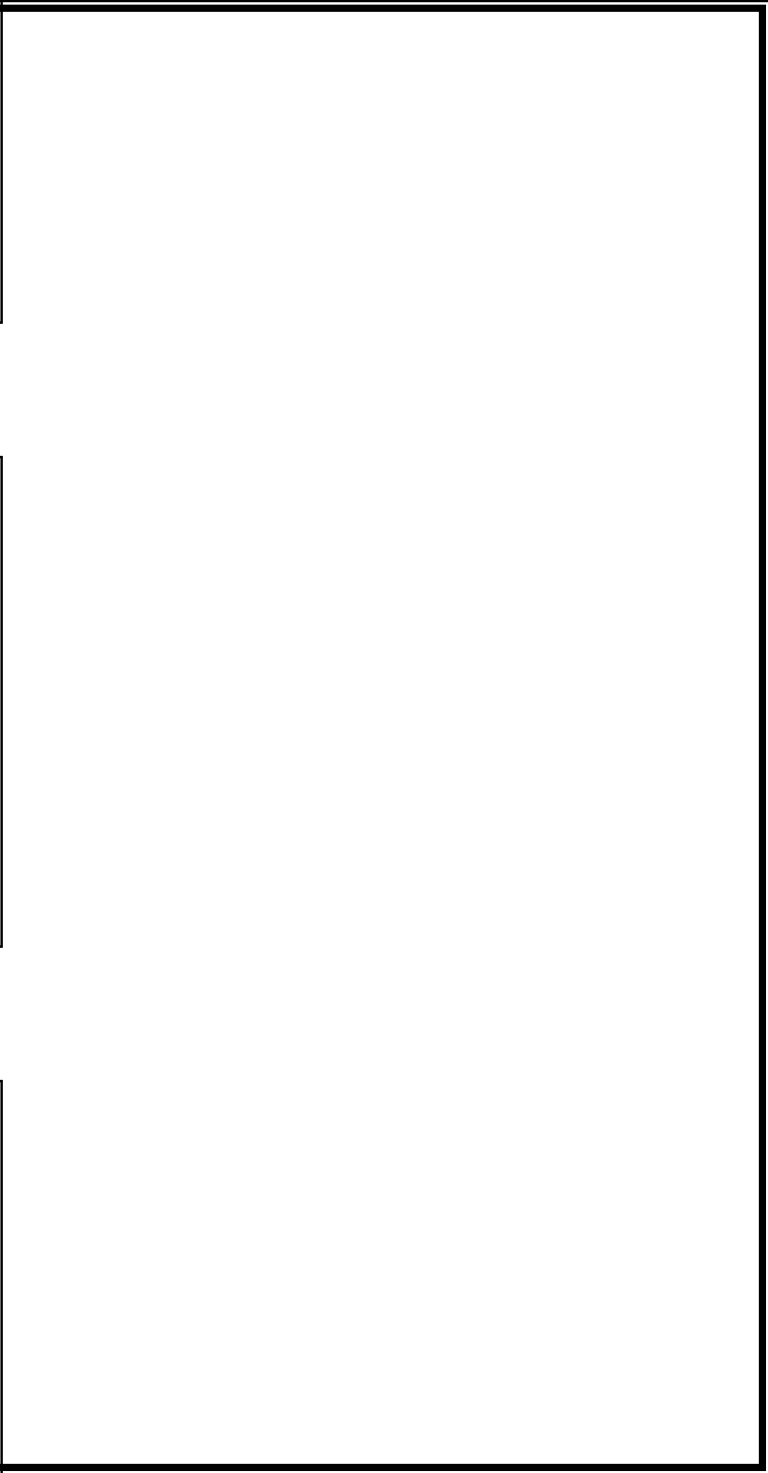
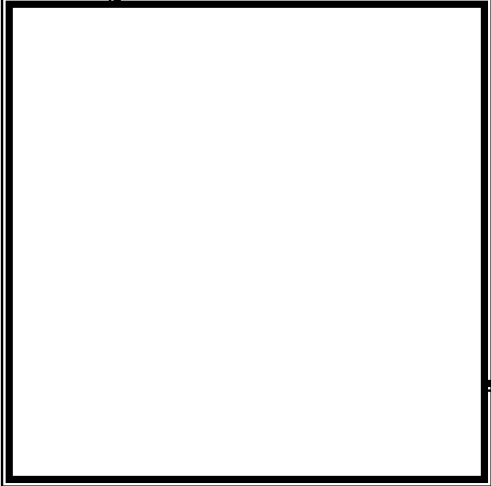
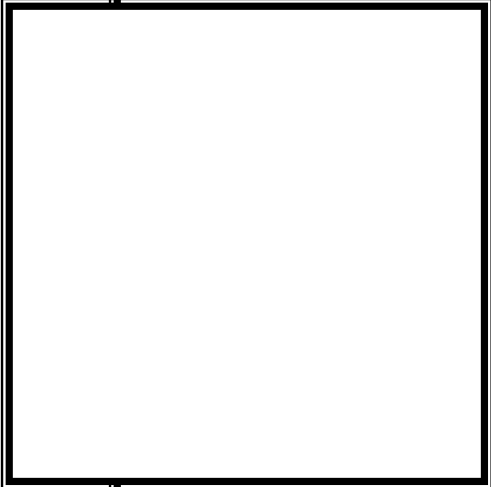
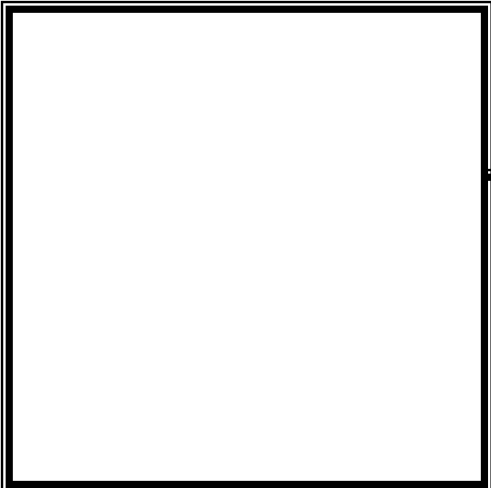
Equidae



Rhinos



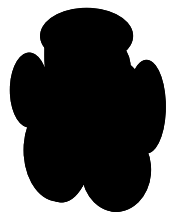
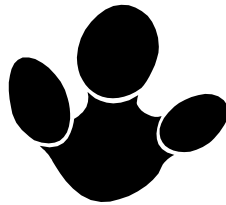
Tapirs



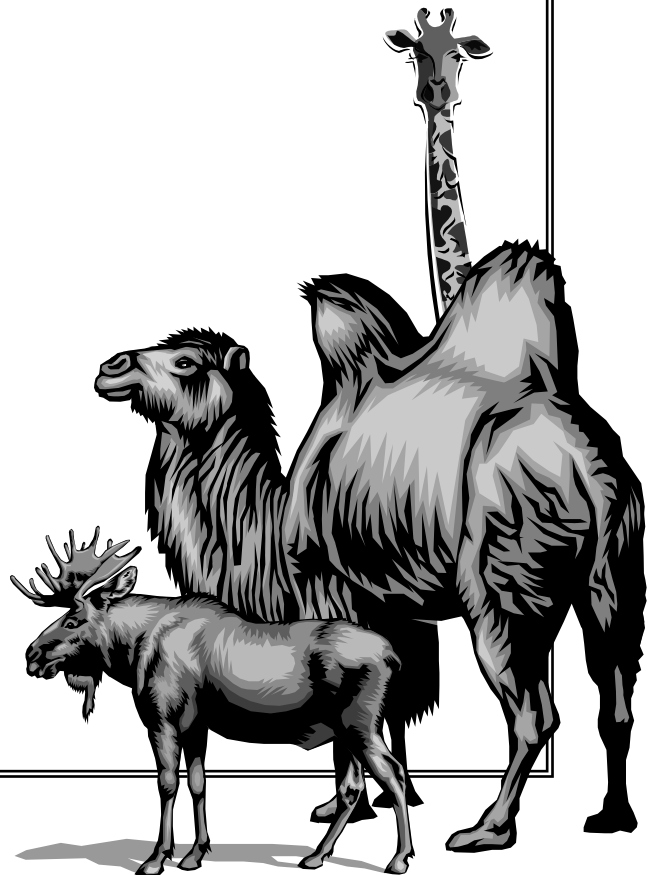
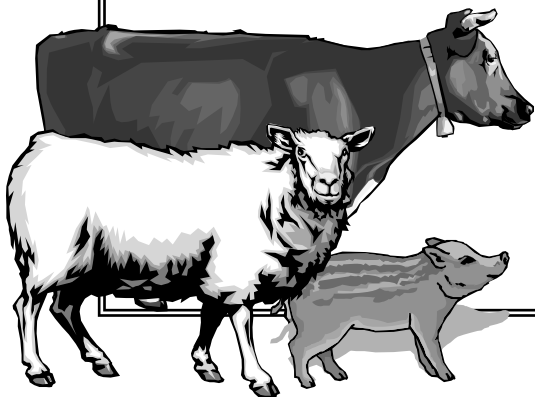
Odd-Toed Ungulates

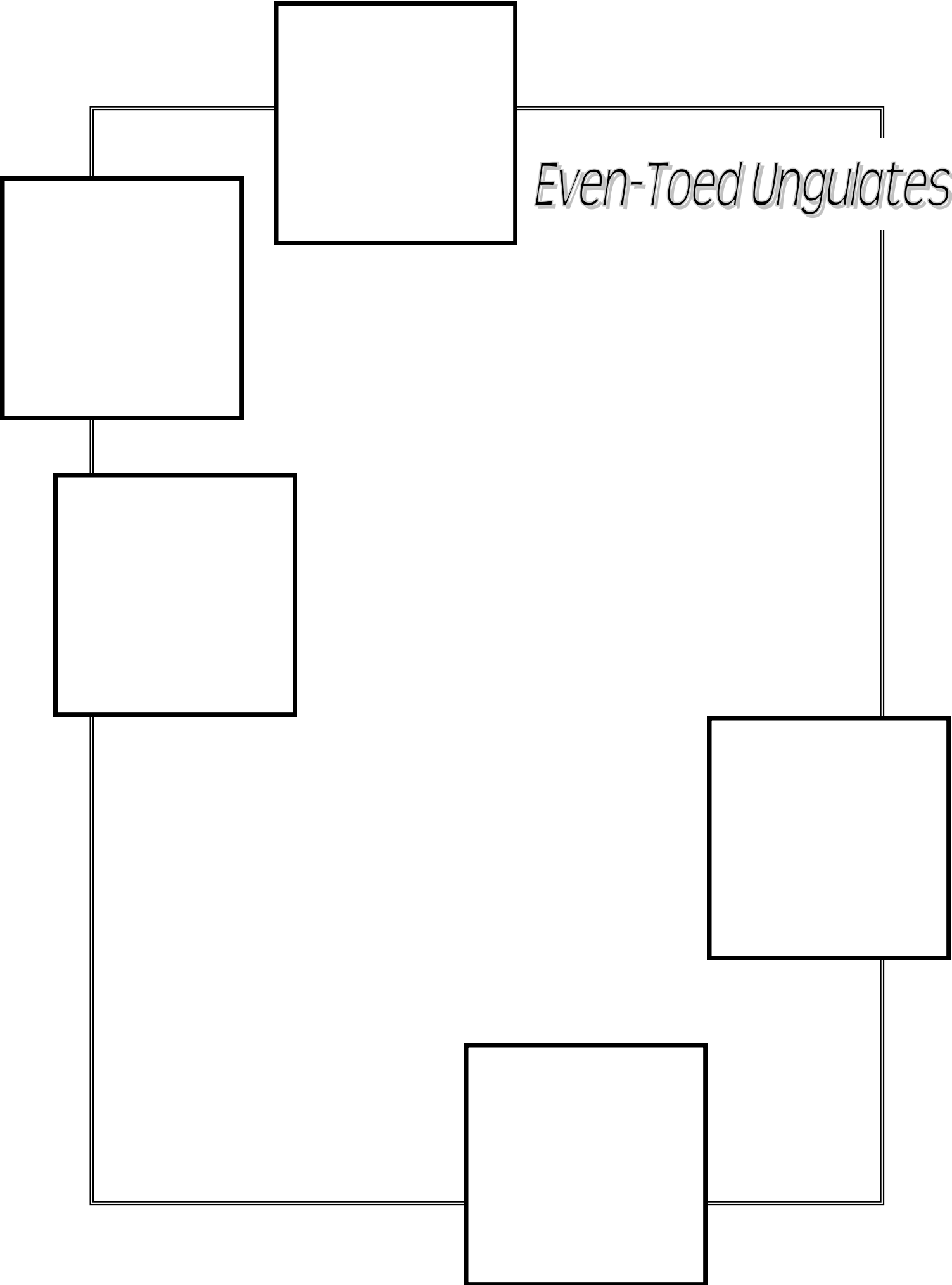
True False

Rhinoceros horns are made of bone.



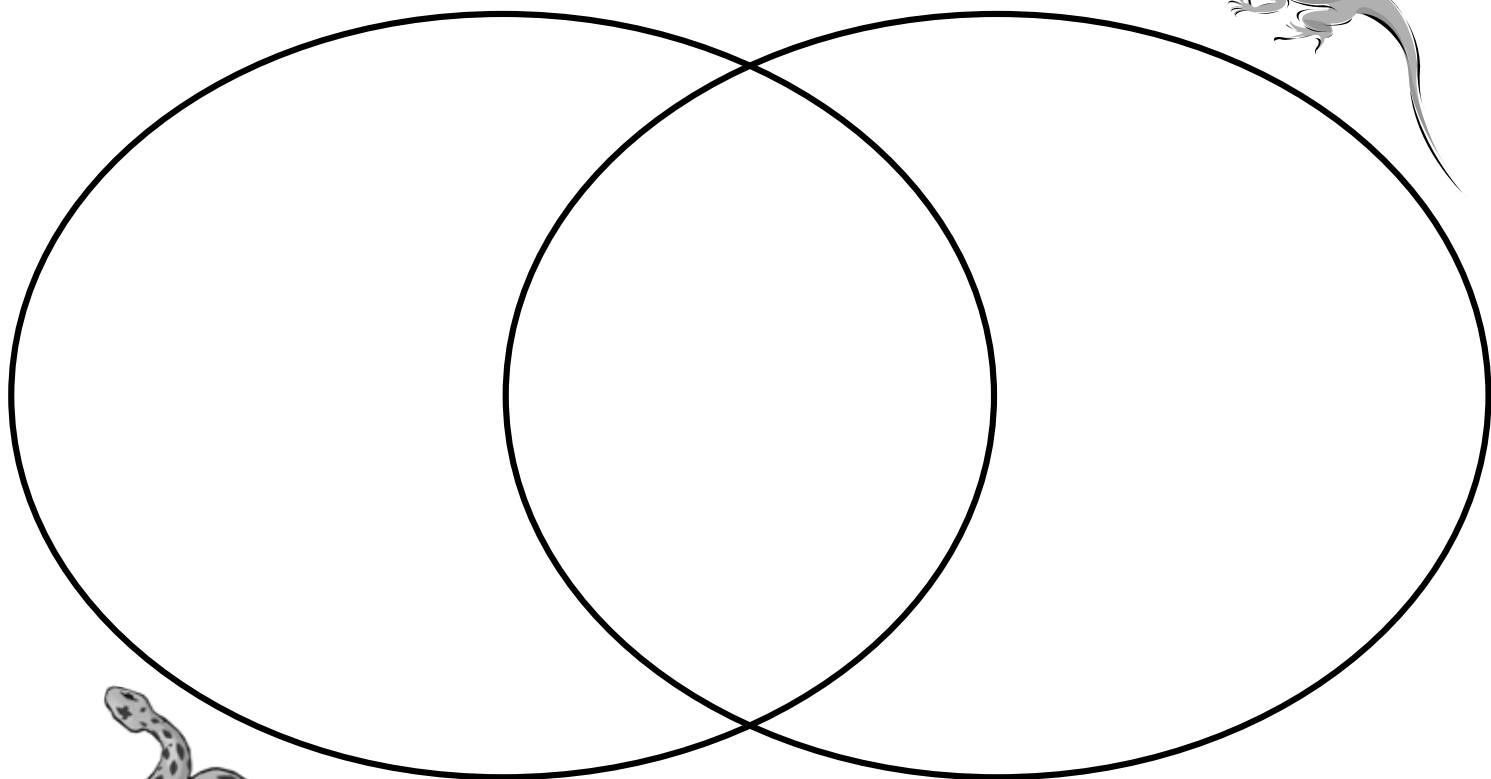
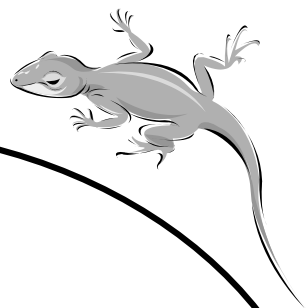
Even-Toed Ungulates





Even-Toed Ungulates

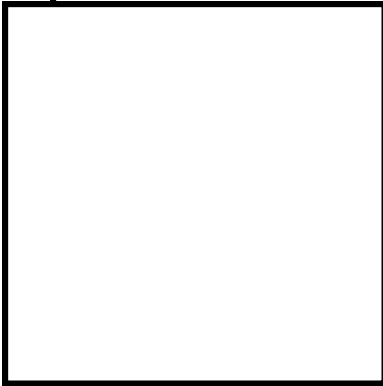
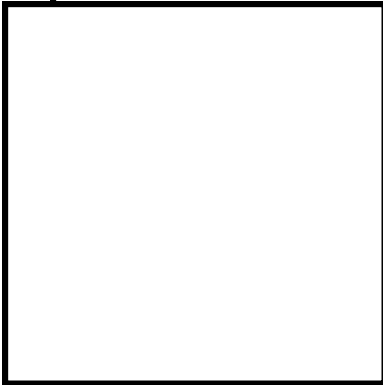
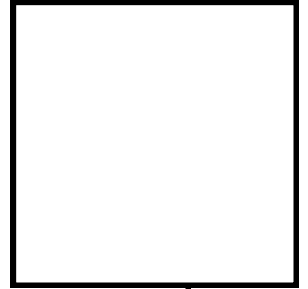
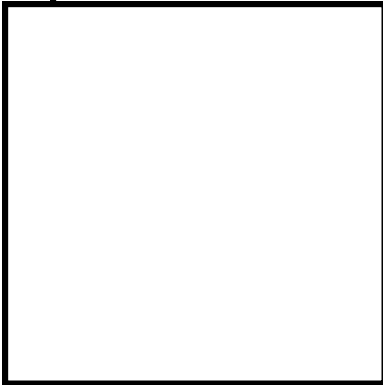
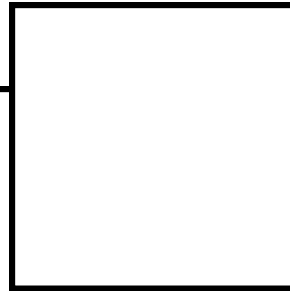
Squamata



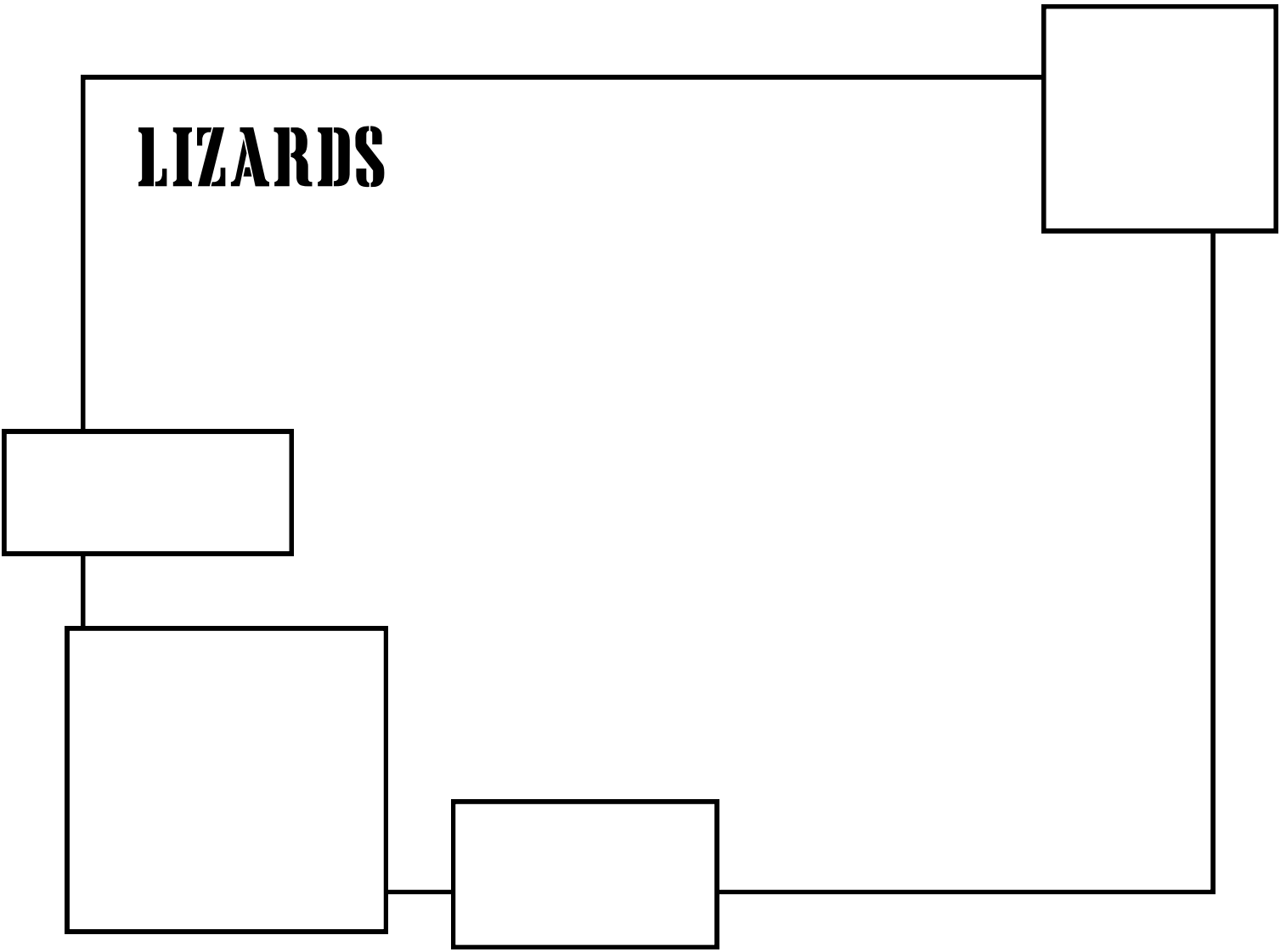
Snakes

Lizards

Special Snake Abilities



LIZARDS



LIZARDS



Introduction: _____

The Tuatara Creation Confirmation

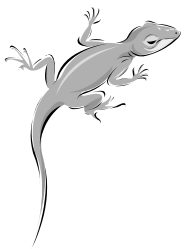
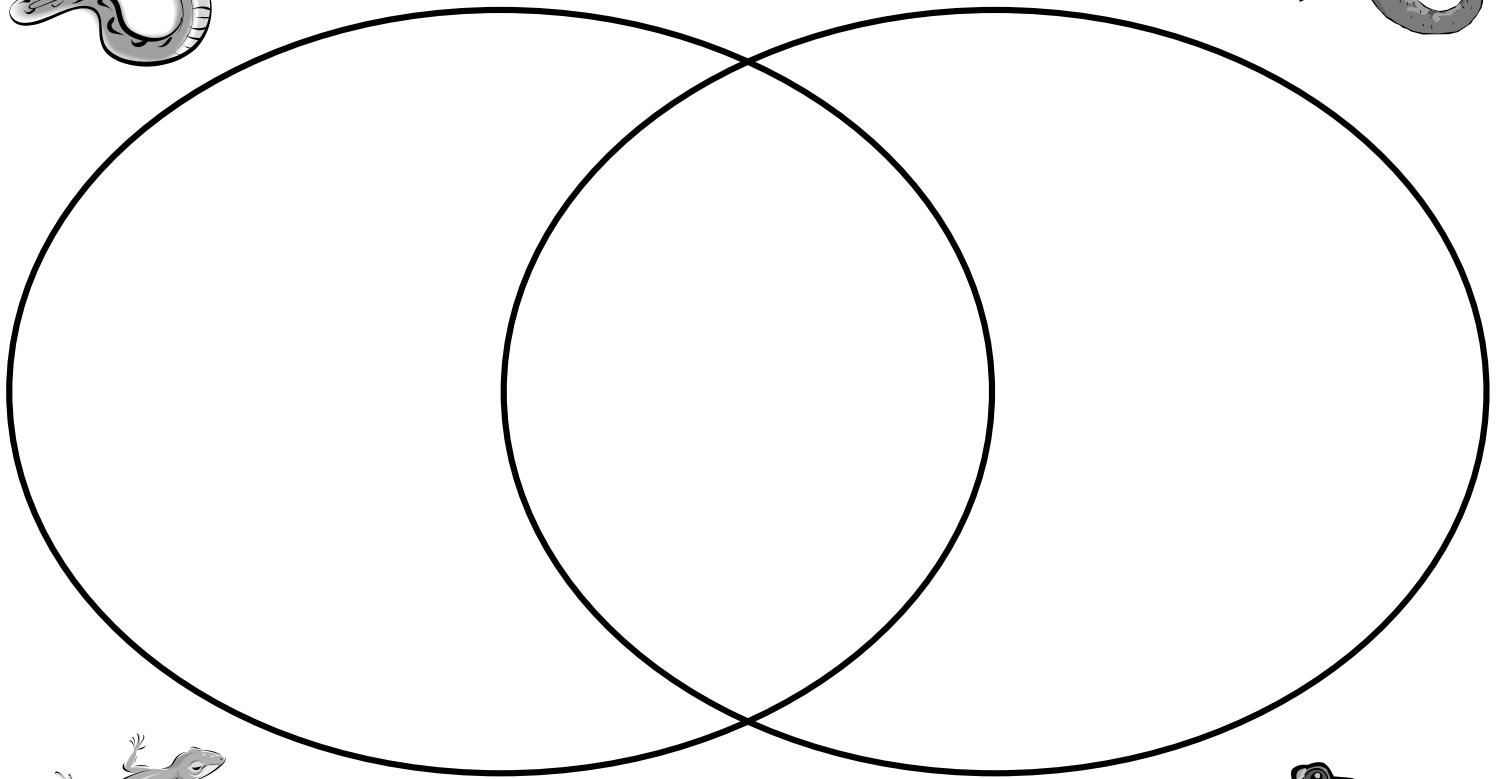
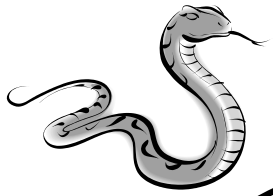


Evidence: _____

Evidence: _____

Evidence: _____

Conclusion: _____



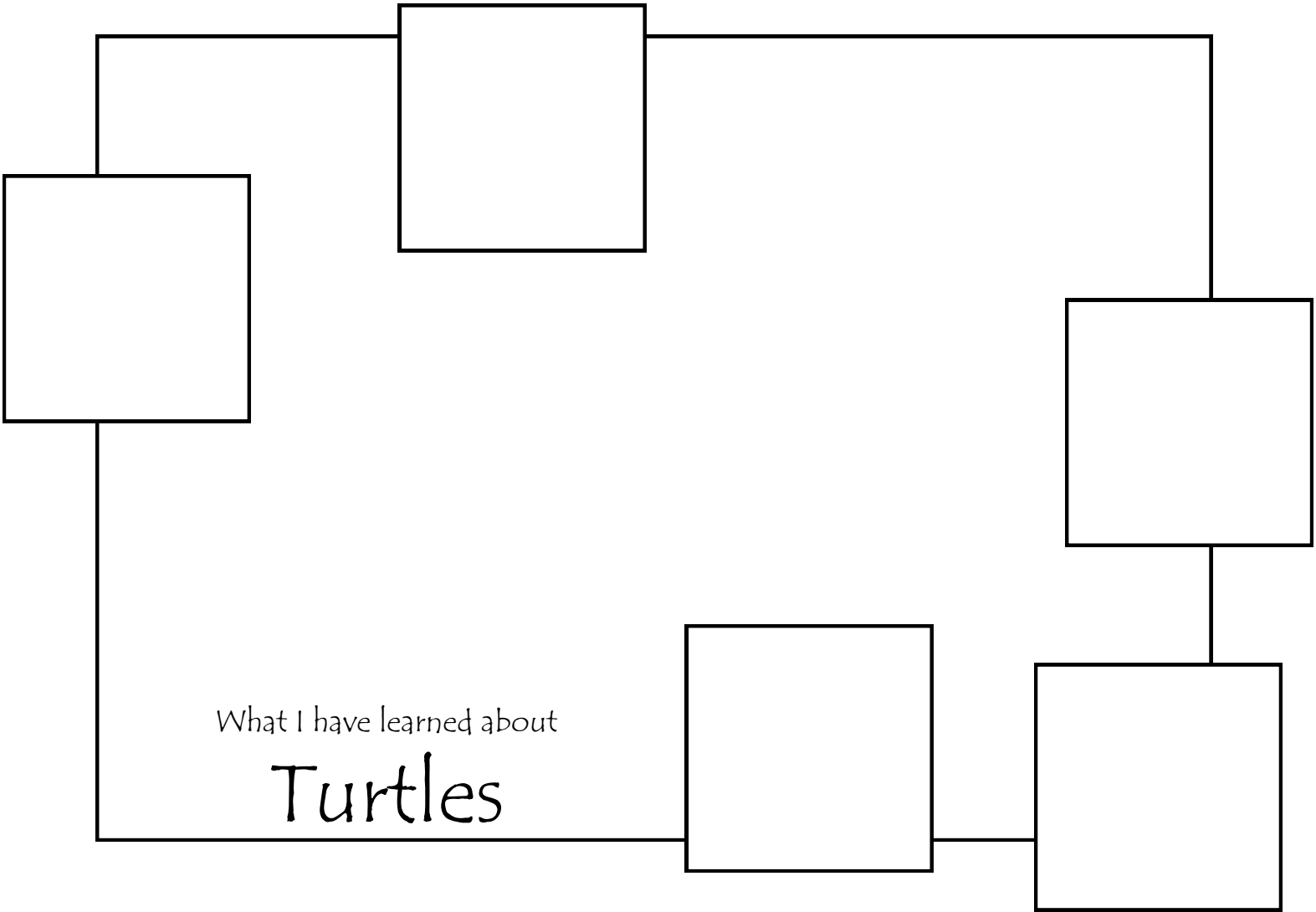
Reptiles

Amphibians

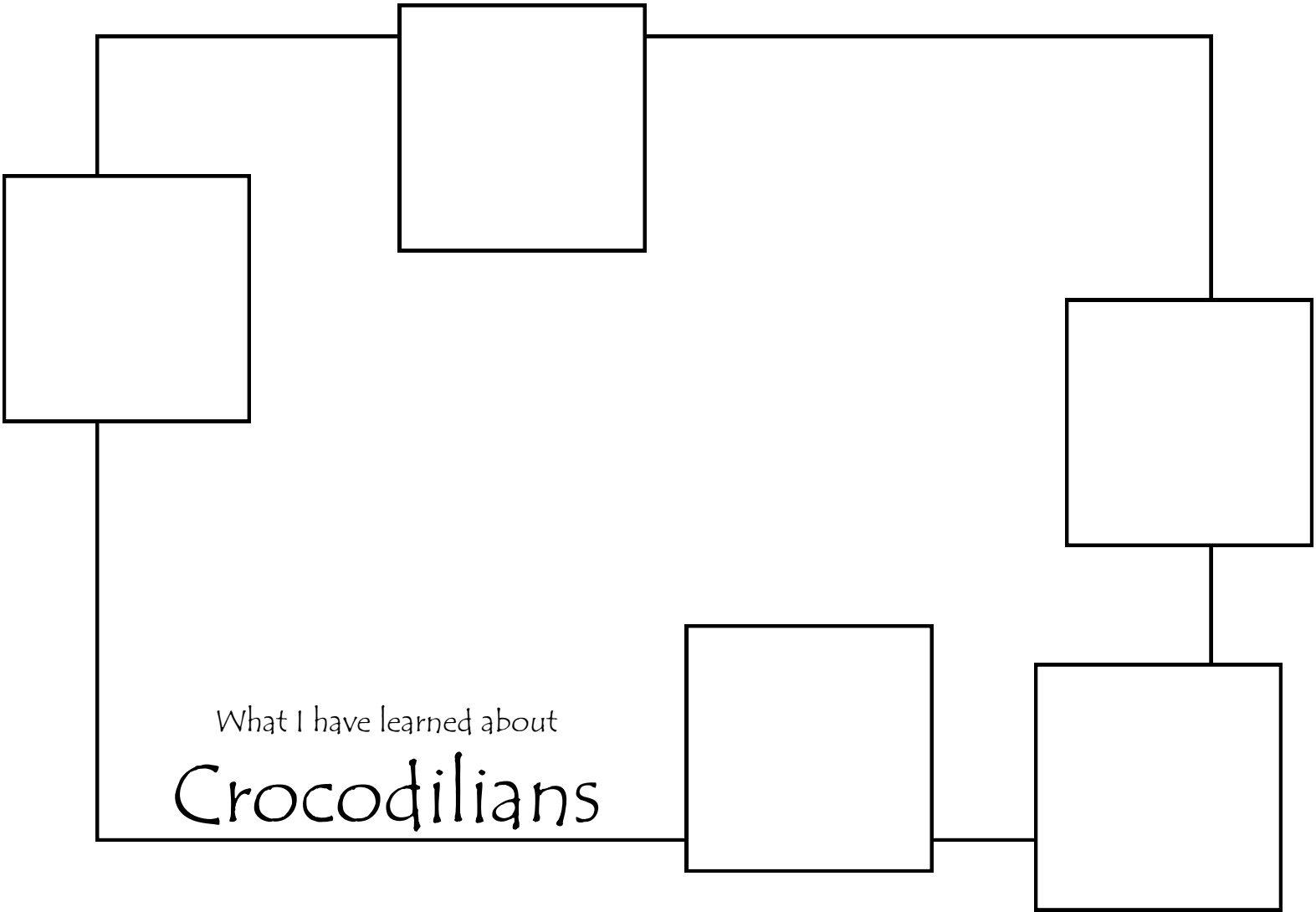


What I have learned about

Turtles

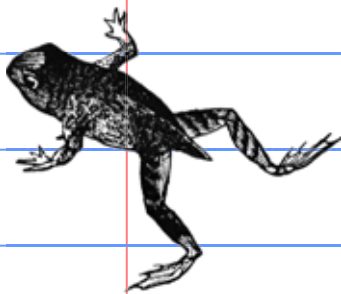
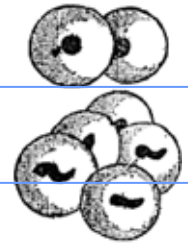


What I have learned about
Crocodylians

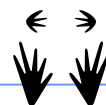




Dear Diary,

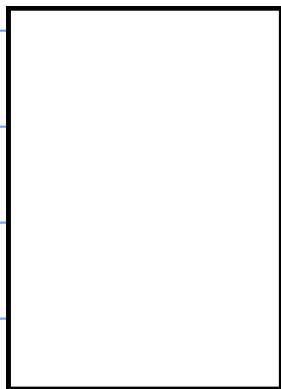
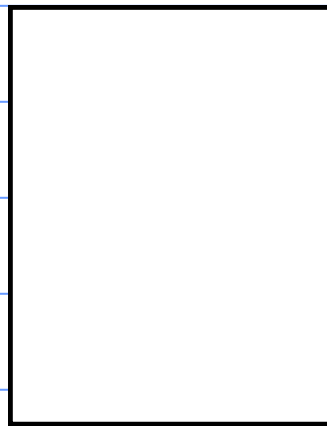
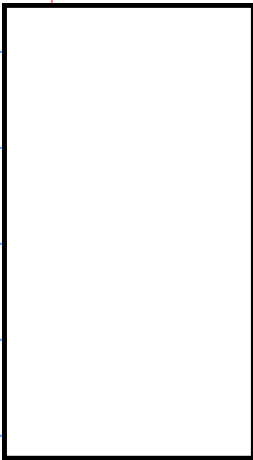
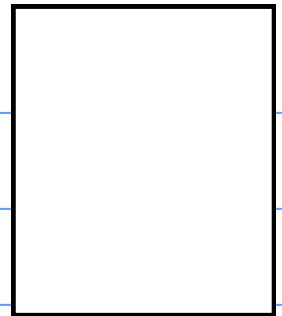


Yours Truly,

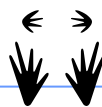


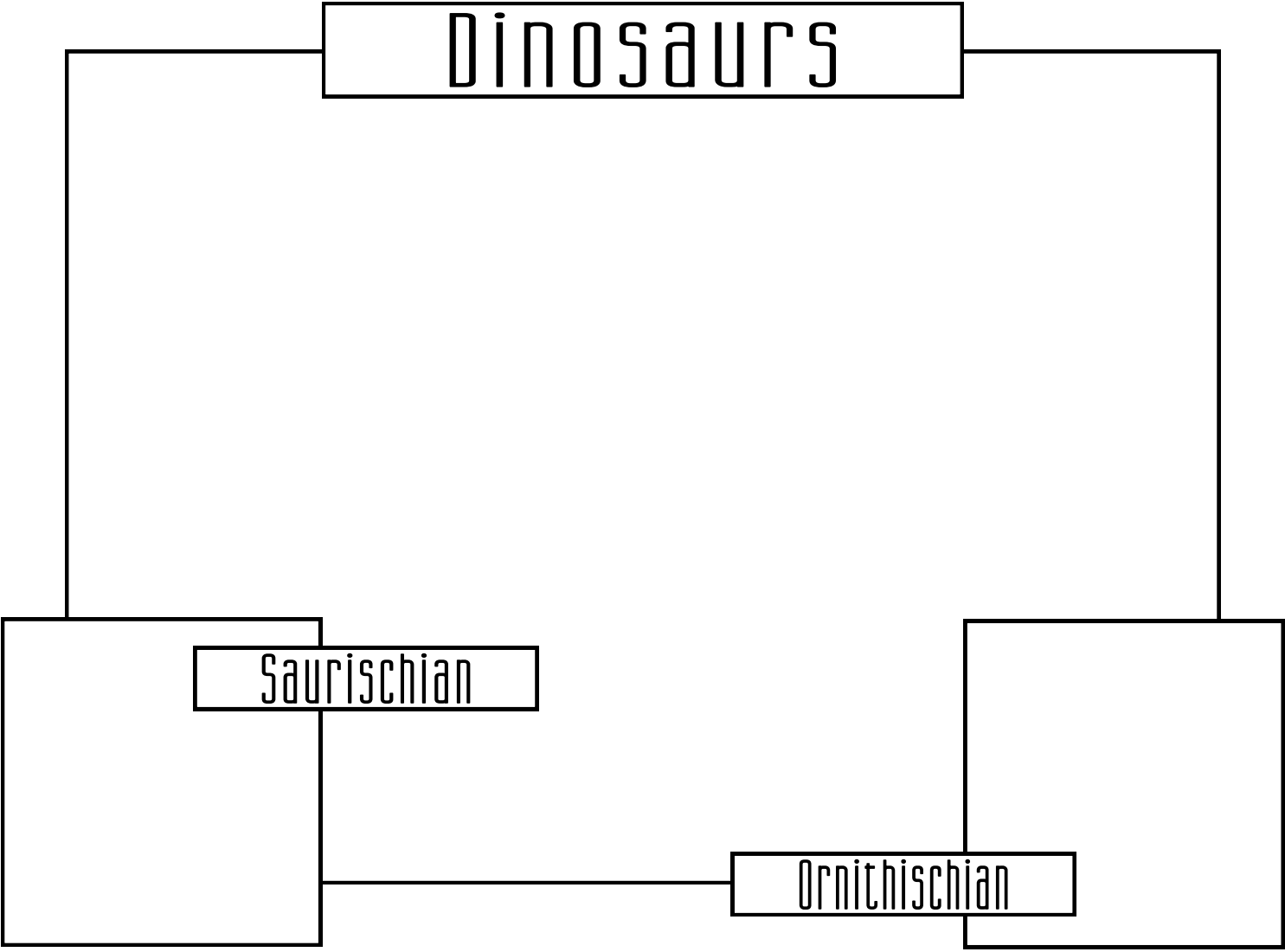


Dear Diary.



Yours Truly.





Dinosaurs

Saurischian

Ornithischian



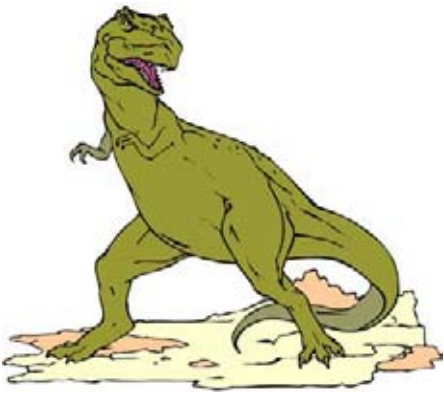
Sauropods



Sauropods



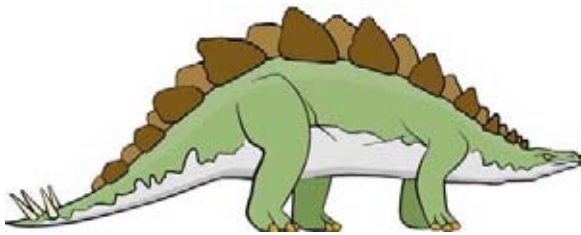
Theropods



Theropods



Thyreophora



Thyreophora



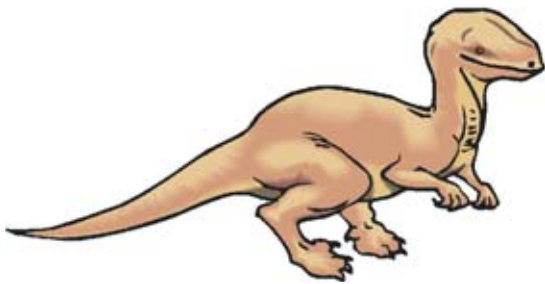
Marginocephalia



Marginocephalia



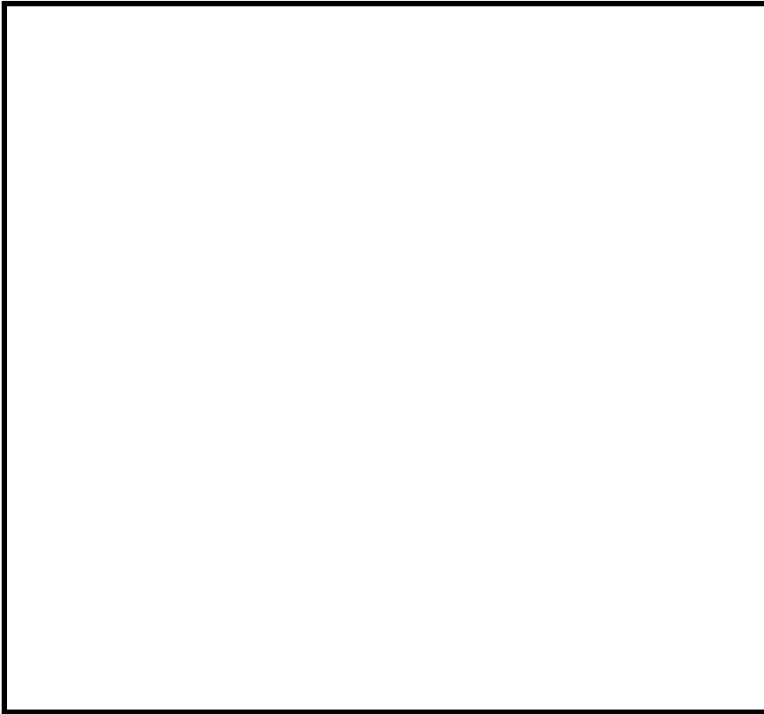
Ornithopoda



Ornithopoda



Spider Study



Description:

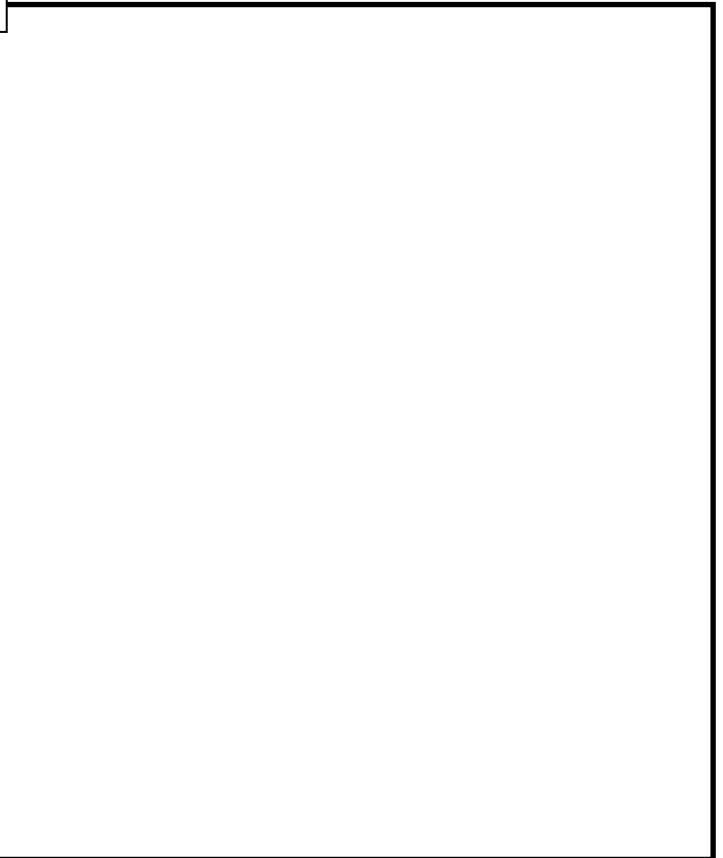
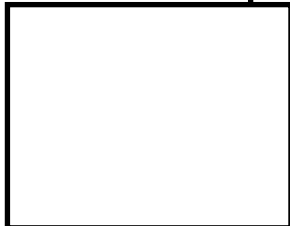
Identification

Spider's Web

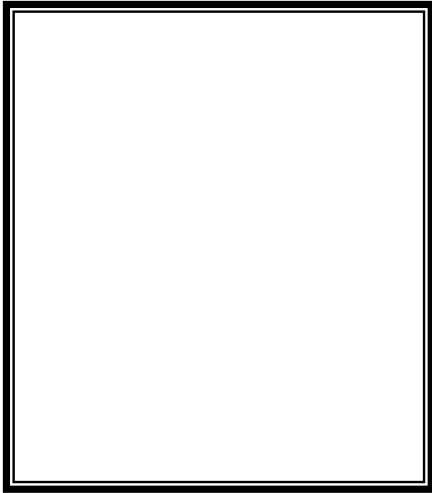
Where Found:

Activities of Spider:

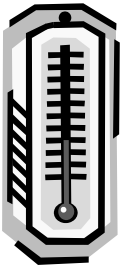
Egg Case:



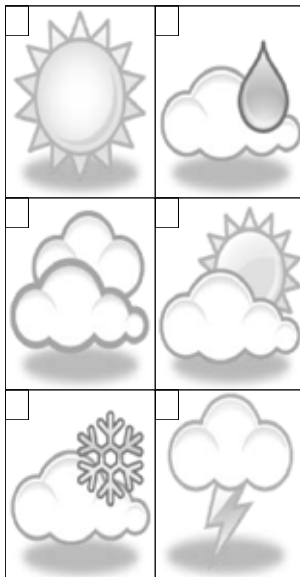
ARTHROPODS IN ACTION



WEATHER



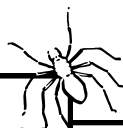
TEMPERATURE:



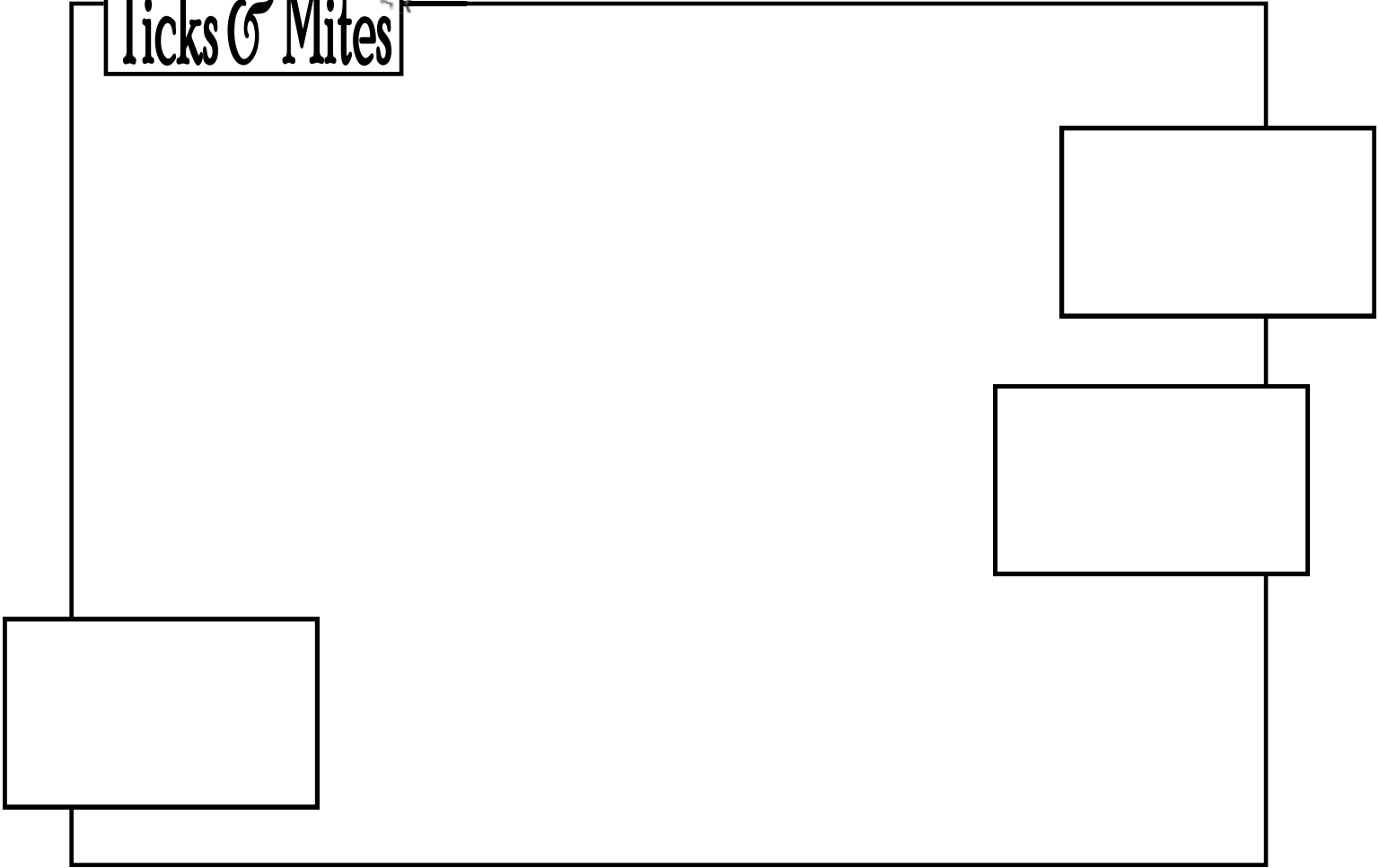
LOCATION

- # MY BACKYARD
- # AT THE PARK
- # IN THE FOREST
- # ON THE GROUND.
- # UNDER A ROCK
- # ON A TREE OR BRANCH.
- # ON A LEAF OR PLANT.
- # OTHER _____

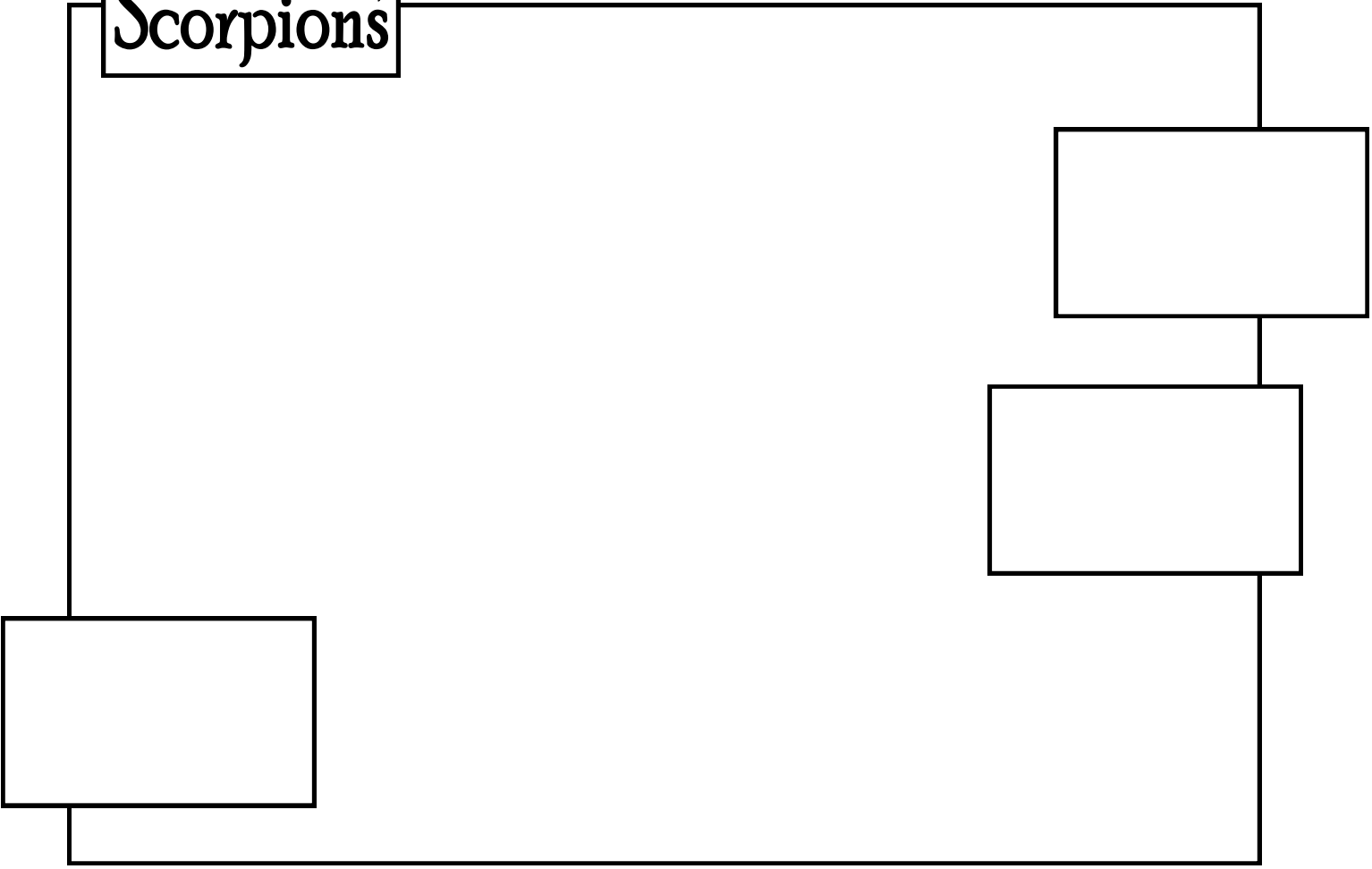
Spiders



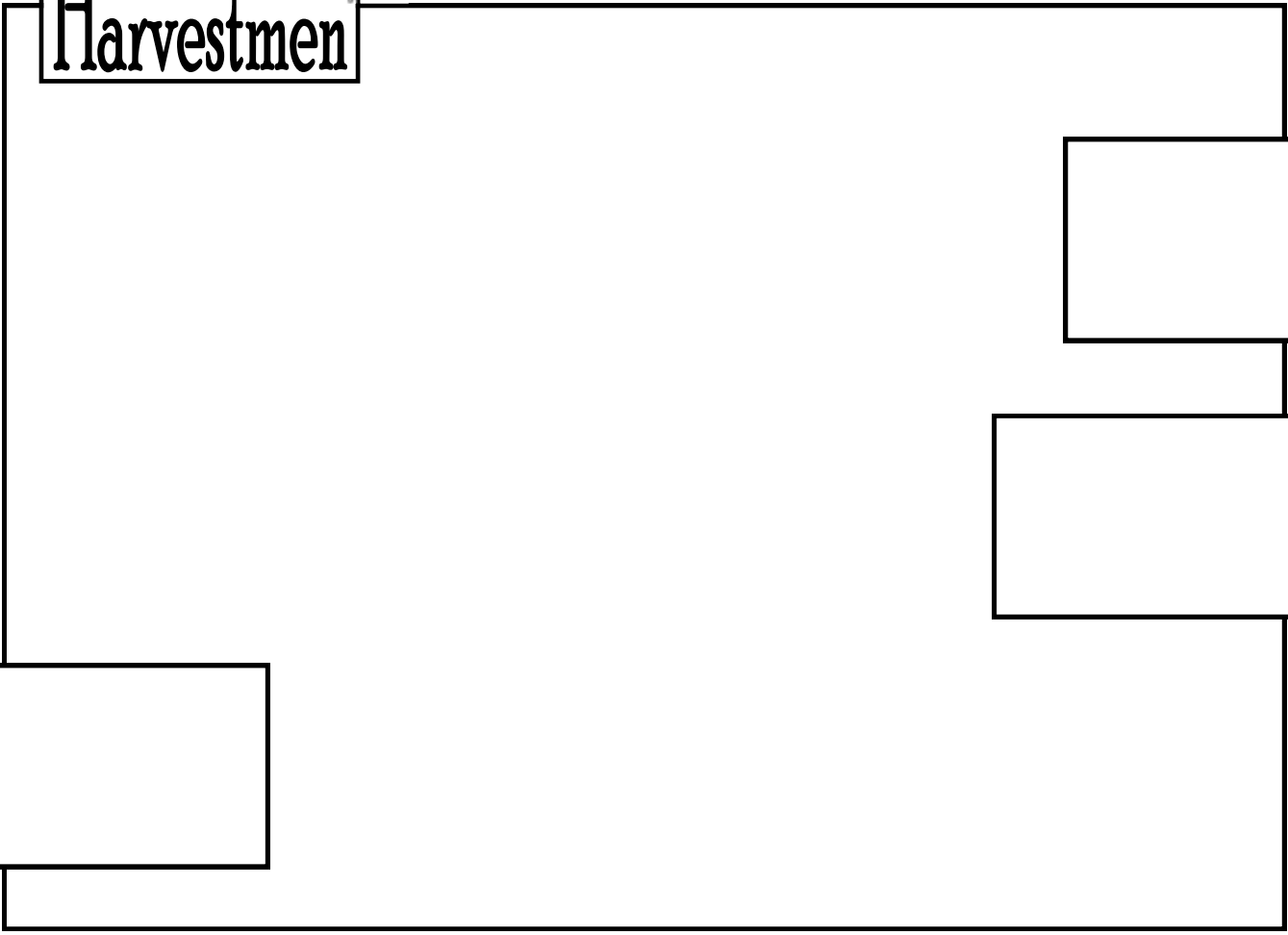
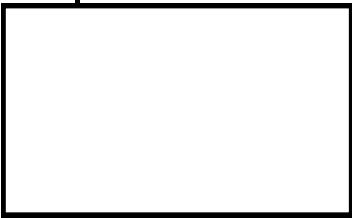
Ticks & Mites



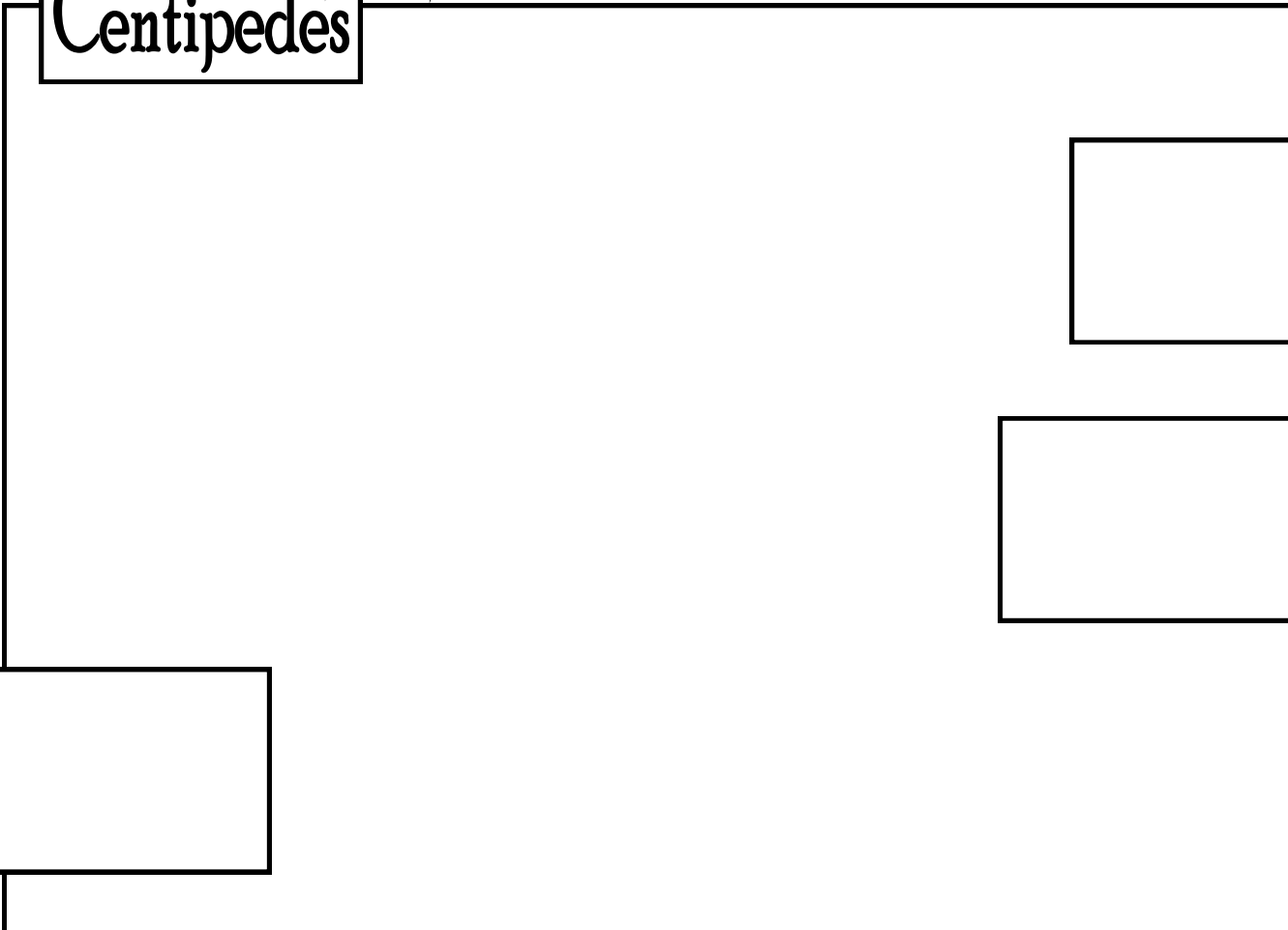
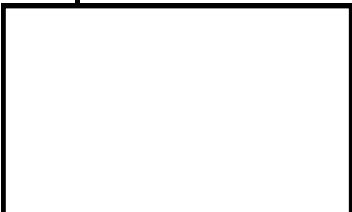
Scorpions



Harvestmen

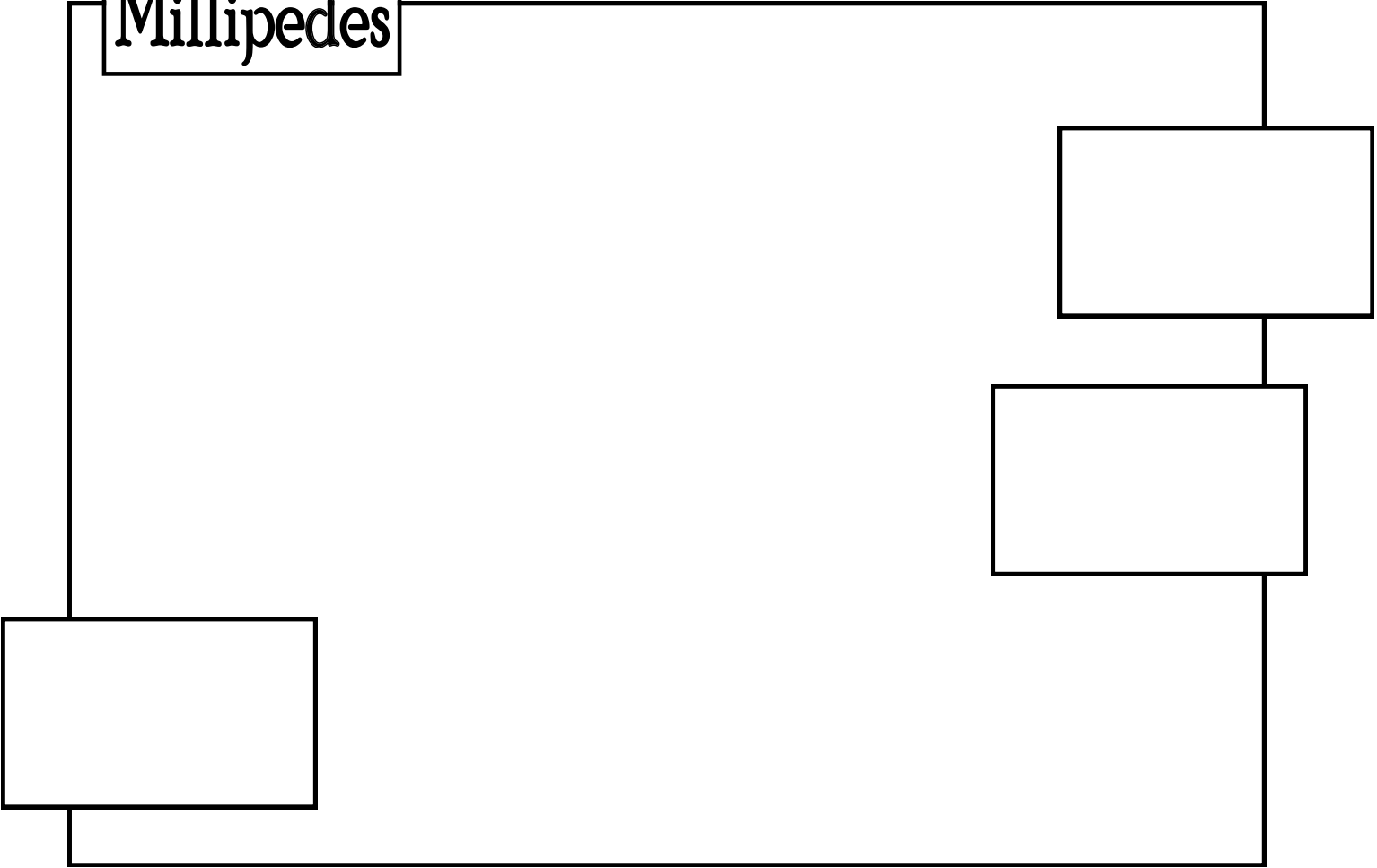


Centipedes





Millipedes



Ascaris

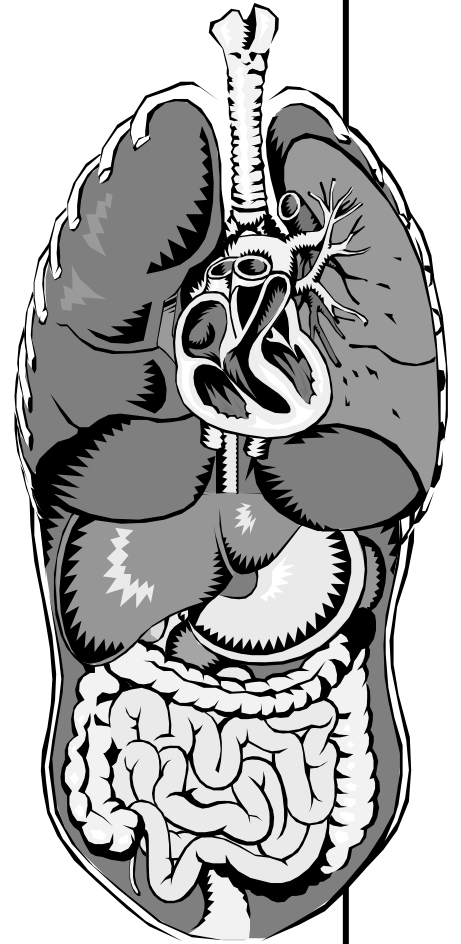
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

How to avoid it:



Whipworms

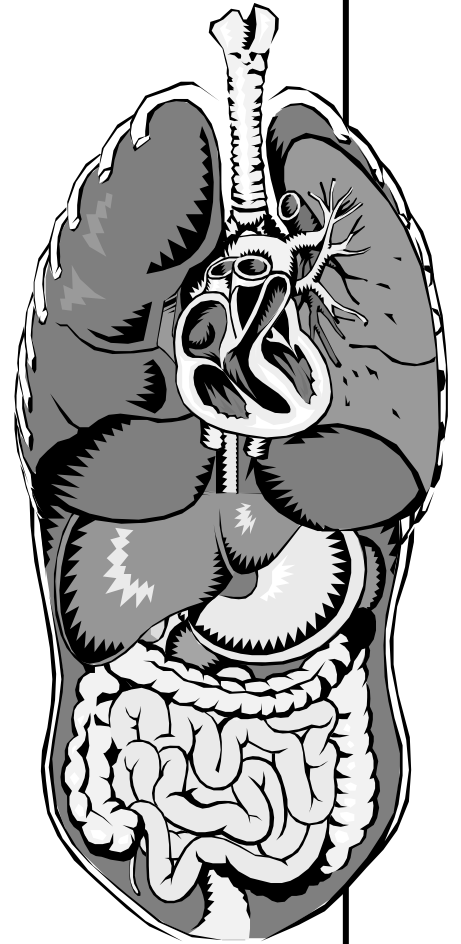
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

How to avoid it:



Hookworm

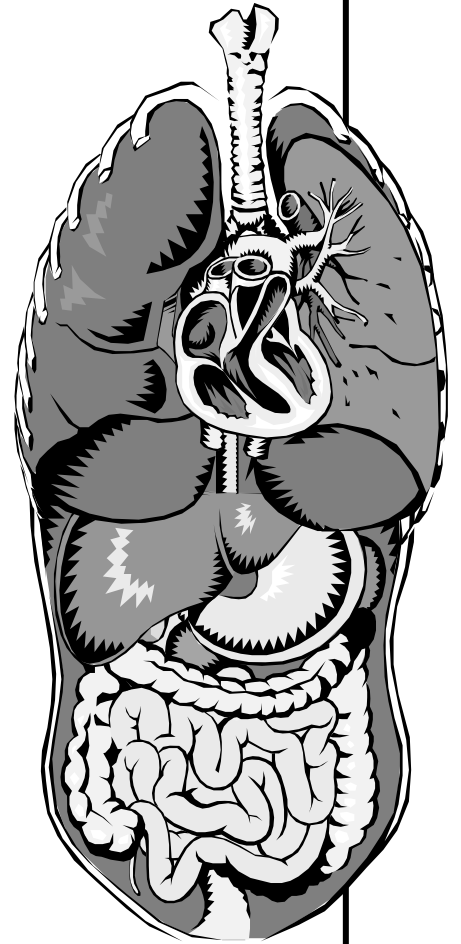
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

How to avoid it:



Guinea Worm

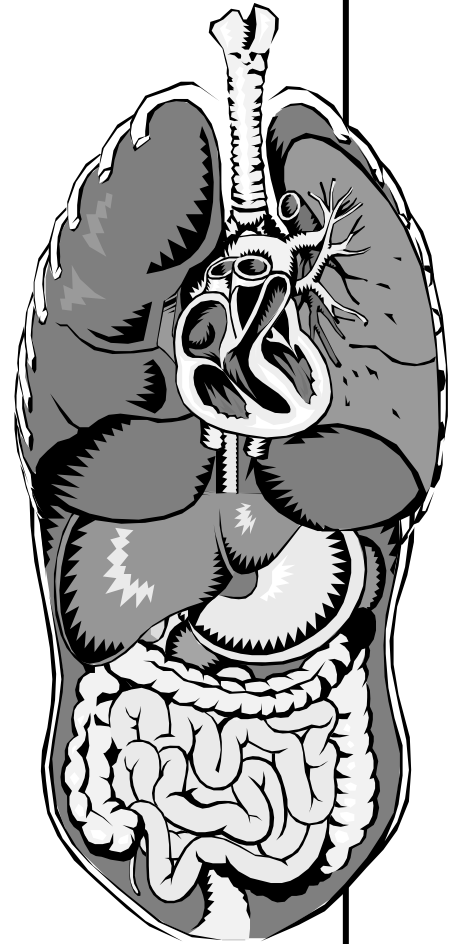
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

How to avoid it:



Filarial Worms

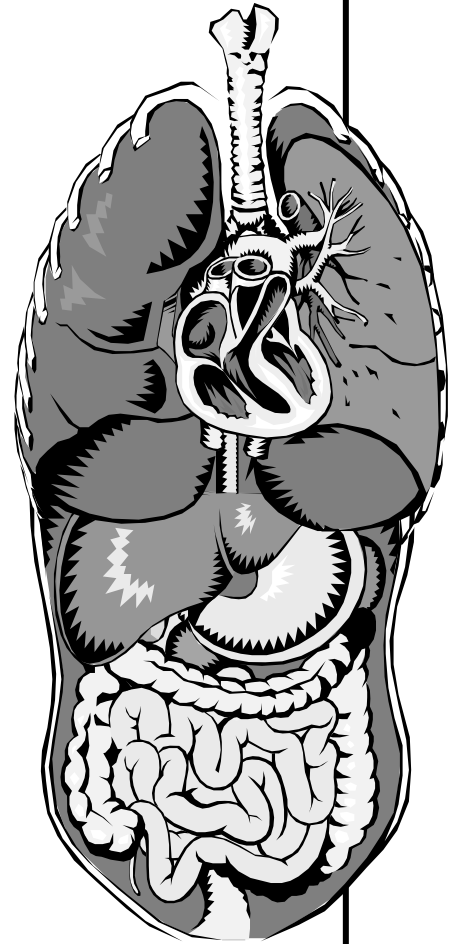
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

How to avoid it:



Trichinella

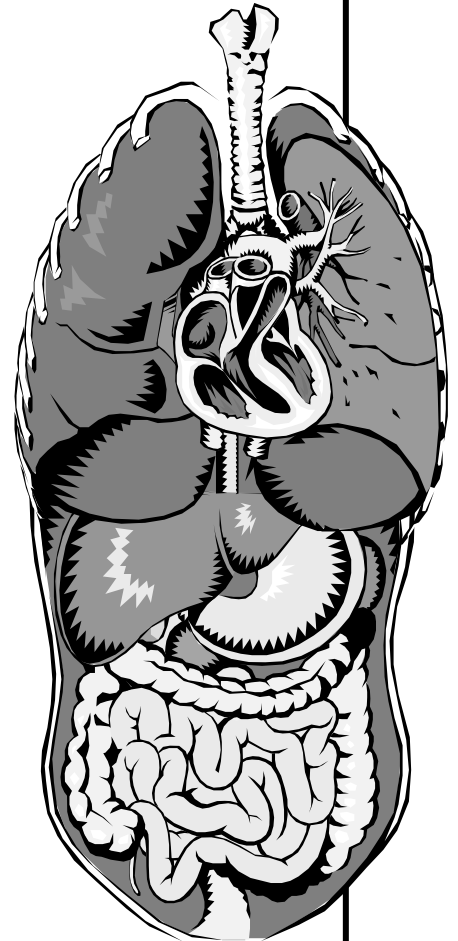
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

How to avoid it:



Pinworm

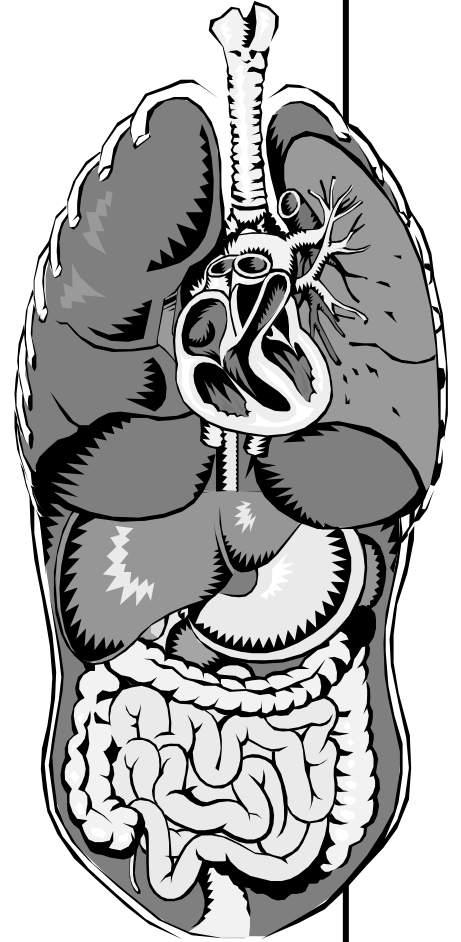
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

How to avoid it:



Toxocara

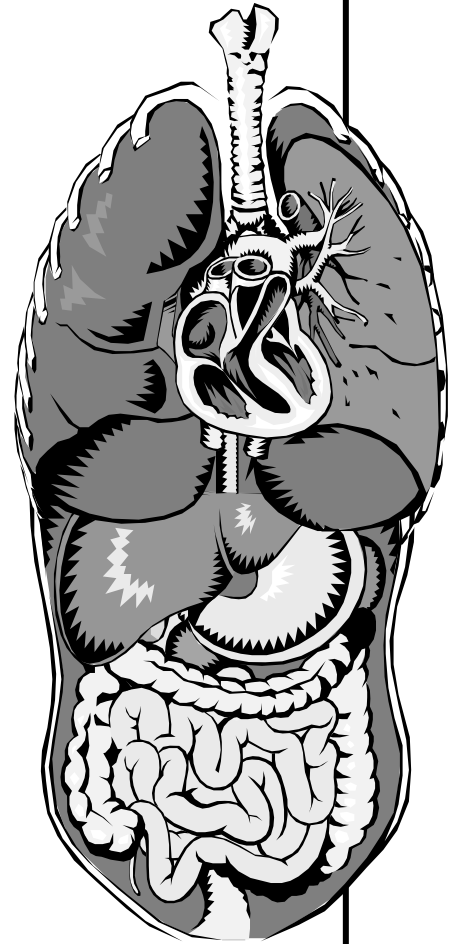
Entering the Body:

Living in the body:

Facts about this roundworm:

Where it is found:

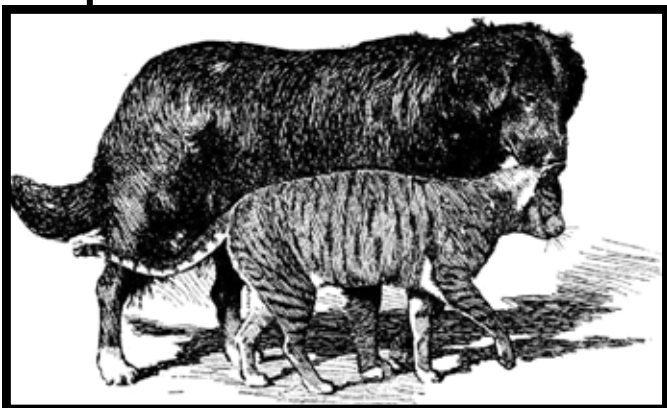
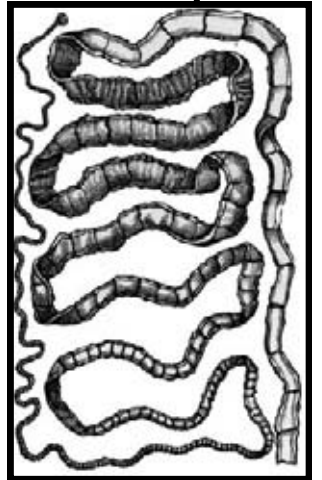
How to avoid it:



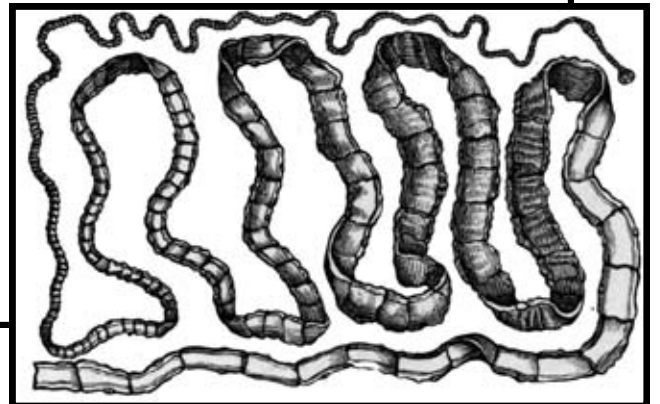
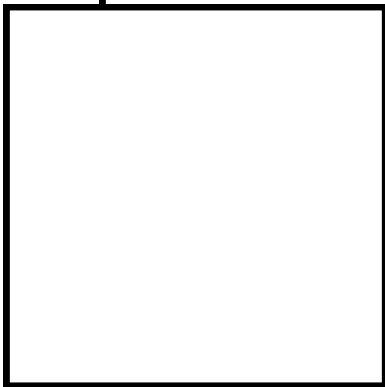
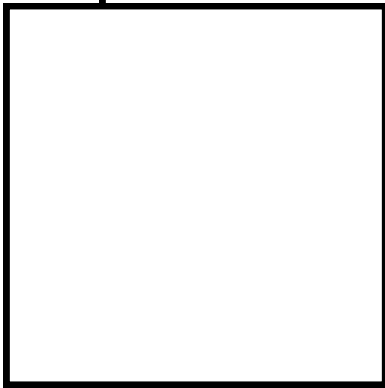
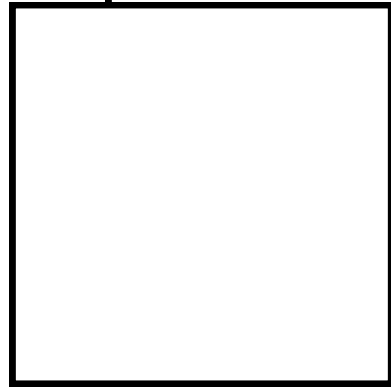
GASTROPOD ANATOMY



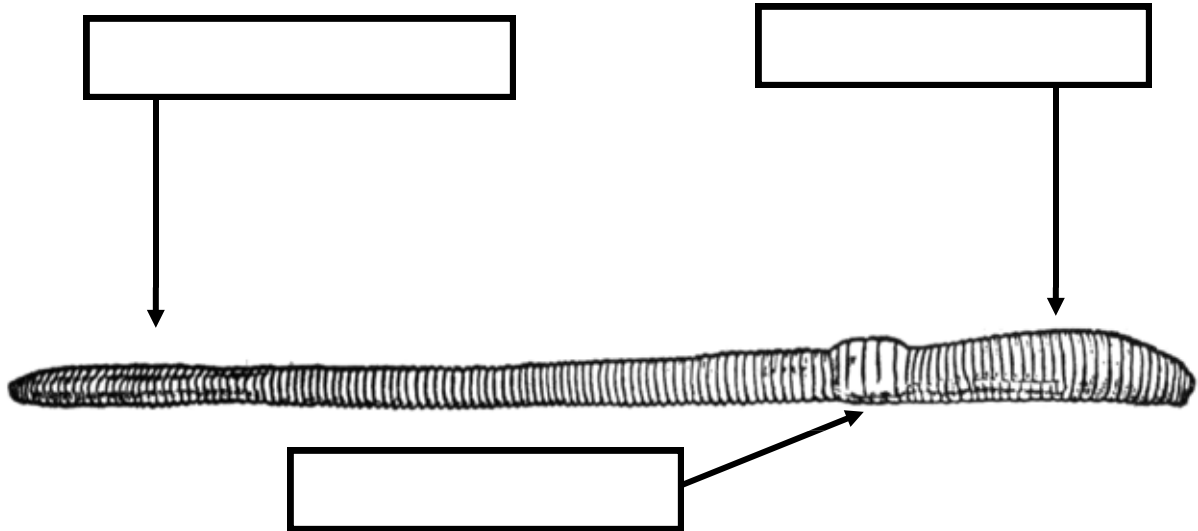
Tapeworm Infections



Tapeworms



Earthworms



How they crawl:

Scientific Speculation Sheet

Name _____

Date _____

Experiment Title

Hypothesis: (What you think will happen and why)

Materials Used:

Procedure: (What you will do or did)

Results: (What happened; if it happened as you thought, was it because of the reason you stated?)

Conclusion: (What you learned)