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# Introduction

## The Pillars of Evolution

The Theory of Evolution can be compared to a bridge erected on a number of seemingly sturdy pillars. Each pillar is assumed to be some solid scientific evidence inspiring faith in the whole system. Most people who believe in evolution were convinced by a limited amount of evidence; a number of classic “proofs” that have been used for years in books promoting the theory. These pillars sounded so scientific and compelling, multitudes put their faith in the bridge and walked out onto it. As the years passed, mighty floods of new evidence have swept these pillars away! The shaky old bridge still stands as a philosophic or religious belief system held in place by faith, tradition, and changing new arguments. The seemingly unanswerable “scientific proofs” which once gave the theory of evolution its credibility have been disproved by subsequent discoveries. This may or may not disprove the theory of evolution, but it does show that many of the most convincing arguments for it, probably including those that convinced you and will convince your children, are just not true.

## Climbing Mount Improbable

I often use the term “uphill evolution” to describe the supposed upward progression from a primitive one-celled

organism to all the complex living things around us. Dawkins, the famous atheist, has referred to it as "Climbing Mount Improbable."<sup>1</sup>

Evolutionists insist they don't claim that evolution is always moving upward, but in any direction. But any theory of evolution that does not also climb Mt. Improbable is an emasculated evolution that can never change bacteria into men and elephants. Downhill evolution can't start with a one-celled animal and make legs and eyes and brains. No combination of downhill or horizontal changes could ever transform the offspring of bacteria into anything but different bacteria. But, strange as it may seem, the typical examples used to convince students of evolution show downhill and horizontal changes rather than uphill. For example:

- Some fish in dark caves have lost their ability to see. They are often used to convince students, both of evolution in general, and that eyes evolved from spots on the skin.

- Sheep born with short, defective legs are another downhill example used to convince people that uphill evolution happens.

Evolutionists use only downhill and horizontal examples because evidence of uphill evolution is lacking. We will see why in chapter four.

We can all agree that if the available food changes, finches whose beaks are not strong enough to handle the

<sup>1</sup>R. Dawkins, *Climbing Mount Improbable*, mentioned by Kevin L. Anderson, "Yeast Fails to Rise to Evolutionists' Expectations," *Creation Matters*, Jan./Feb., p. 1, 2002.

new food may die off, leaving alive the birds with stronger beaks. This is horizontal evolution. It does not show that finches evolved from dinosaurs, or became eagles, only that finches can adapt to changing environments.

Evolutionists have used the supposed loss of two or three toes as evidence that horses evolved. Losing toes is a downhill example. It does not show that horses evolved from a more primitive animal or even how toes got there in the first place. Evolutionists believe that evolution is caused mostly by mutations, yet uphill mutations producing new and more complex organs have not been observed.

### **The Missing “Missing Links”**

Darwin wrote that if existing plants and animals evolved gradually, the fossils should show the stages of change. They don't! As we will see later, Darwin called this one of the greatest problems with his theory. They show distinct animals that continued as they were from the oldest fossils until they went extinct. The missing links are really missing! If every plant and animal evolved from a one-celled ancestor, what would have happened? David DeWitt puts it this way:

“Successful macro-evolution [uphill] requires the addition of NEW information and NEW genes that produce NEW proteins that are found in New organs and systems.”<sup>2</sup>

I would add that new organs would often require

<sup>2</sup>David A. DeWitt, “Hox Hype: Has Macro-evolution been Proven?” *Creation Matters*, a CRS publication, Jan./Feb. 2002, p. 10.

coordinated changes: not just the new proteins that make an eye, for example, but new proteins for muscle, blood vessels, bones, nerves, etc. which must all work together if the new eye is to see. If uphill evolution had actually produced every one of the millions of types of plants and animals and all their organs, uphill evidence should abound. If it did, wouldn't textbooks present uphill evidence, instead of asking us to believe in uphill evolution on the basis of downhill and horizontal evidence?

Read on! You may find that you, too, were brought to faith in uphill evolution by downhill evidence, false statements, and speculation!

# 1

## **Peppered Moths; Best Evidence for Evolution?**

Moths and butterflies have an amazing life cycle. They start life as an egg from which a caterpillar hatches, eats, grows, and then goes through the pupa (chrysalis) stage, often after spinning a cocoon. In this stage the caterpillar actually melts to liquid goo which is then transformed into a butterfly or moth with two compound eyes rather than the six simple eyes of the caterpillar, six legs instead of the original 16, etc. It has reproductive organs that caterpillars did not have, and wings which fill out, open and fly off into the sunset. The process is called metamorphosis. With no flying or navigation lessons, monarch butterflies can not only fly with their new wings, but use their new instruments to fly thousands of miles to the spot, sometimes to the very tree, in California or Mexico where their ancestors spent the last winter.

Evolutionists claim that all animals evolved from a primitive one-celled creature as natural selection worked

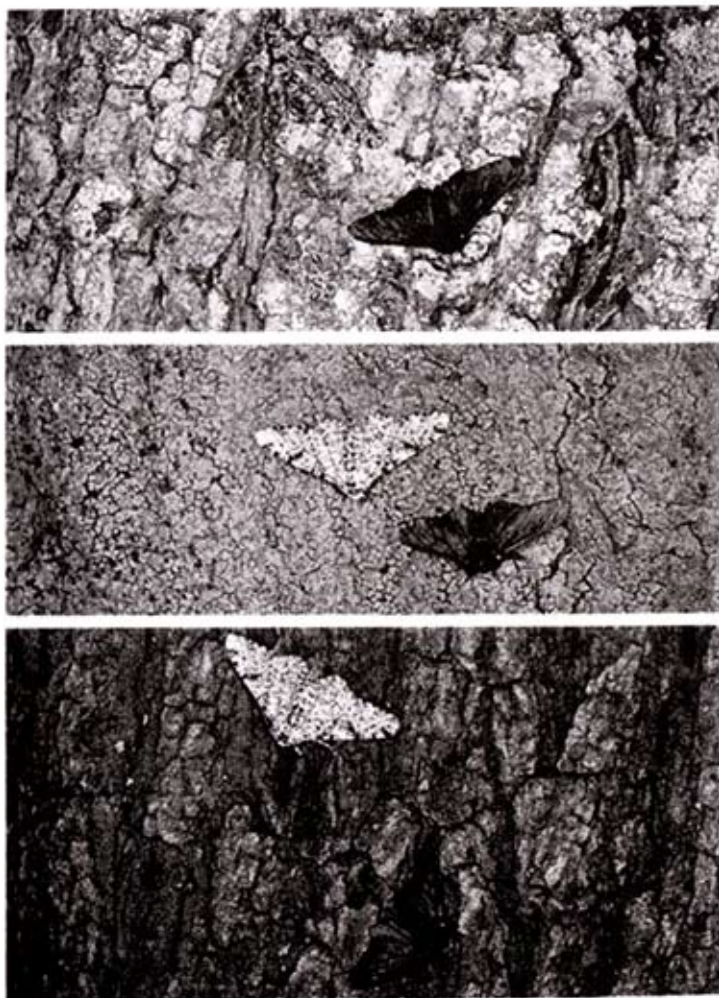
on mutations: errors in copying the DNA to pass it on to the next generation.

Which evolved first, a complex flying moth, or a relatively simpler caterpillar with no wings or reproductive organs? Neither! When Mrs. Moth lays an egg, its DNA already contains the directions that make the caterpillar, and then the pupa stage in which its organs melt into a liquid, and then the moth. Try to find a selective advantage that would make natural selection choose melting into liquid over being a caterpillar! There is none. All the information is already present in the DNA to direct the process from egg to caterpillar to liquid goo to butterfly or moth. To my knowledge, no reasonable way has ever been discovered, or even dreamed of, by which mutations could modify DNA, to produce the complex programs for all four of the moth's greatly differing but perfectly coordinated stages: egg, caterpillar, pupa, and moth.

### **The Best Evidence?**

Despite having no idea how a moth could have evolved, almost every textbook promoting evolution from the 1960s on has used the peppered moth as the prize evidence to back up its teaching that evolution happens. You probably remember the pictures of light and dark peppered moths resting on light and dark tree trunks. (See Figure 1.) Before the industrial revolution, almost all the peppered moths in England had a generally light colored mixture of light and dark scales on their wings. At rest, they looked very similar to the white lichens which covered many tree trunks. Then, with the coming of the industrial revolution, the lichens died and the tree trunks became dark with the





Richard C. Lewontin, *Adaptation*, Scientific American, Sept. 1978, pg. 212.

*Figure 1*

## ARE YOUR CHILDREN BEING TAUGHT SCIENTIFIC "PROOFS" THAT HAVE ALREADY BEEN DISPROVEN?

**MUCH OF THE WORLD** has been convinced to abandon God because of a few classic "proofs of evolution" in schoolbooks. *The Vanishing Proofs of Evolution* shows how one after another of these very convincing "proofs" has been found to be untrue.

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*—Duane Gish, Ph.D in Biochemistry*

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