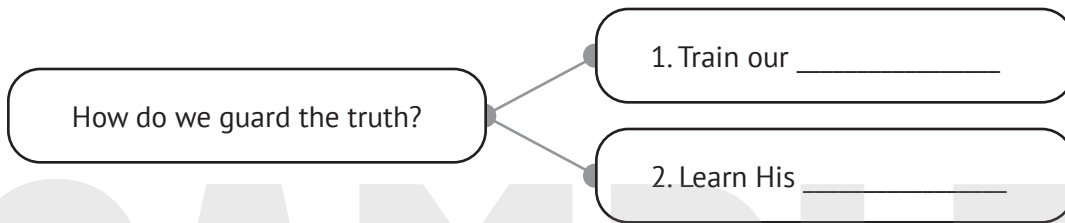


Lesson 1

GUARDIANS OF TRUTH



What is more valuable than gold? _____



1. Train our _____

Draw lines to match each Bible verse reference to its summary sentence.

Romans 12:2	Don't listen to lies that go against God, but control your thoughts so you will obey Him.
2 Corinthians 10:5	Be careful so bad influences don't push you away from the truth. Become more like Jesus.
Ephesians 4:14-15	Don't be squeezed into the world's mold. Instead let God's Word transform your mind.

Being tricked:

Listen, then respond:

1. Who were the masked men?

2. Why did the man leave home jogging?

When you saw the picture, it gave you key

that was missing. It corrected your wrong
_____.



They help you to _____ the world
_____.



It helps you _____
and _____
our world _____.

2. Learn His _____

Fill in the blanks below the graphics below to record your own outline of Biblical history:



The entire message of the Bible hangs on the truth of history!



+



+



=

No _____

Recognize Jesus!

All Scripture _____ to Jesus.

Master Level:

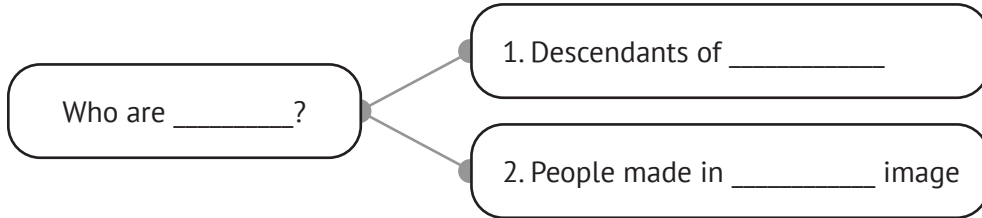
Memorize Romans 12:2.

Discussion Questions

1. Can you identify some false ideas that the world wants us to believe?
2. What are some things Christians believe that many others do not?
3. What steps can we take to make sure we think like God wants us to, and not be squeezed into the world's mold?
4. What difference does it make whether or not the Bible tells the truth about history?
5. What else will you take away from this lesson?

Lesson 10

ADAM & EVE: IMAGE BEARERS



1. Descendants of _____

Adam was the very _____ man, made from _____.

_____ was the very first woman, made from Adam's _____.

They are the _____ of all the people who have ever lived.

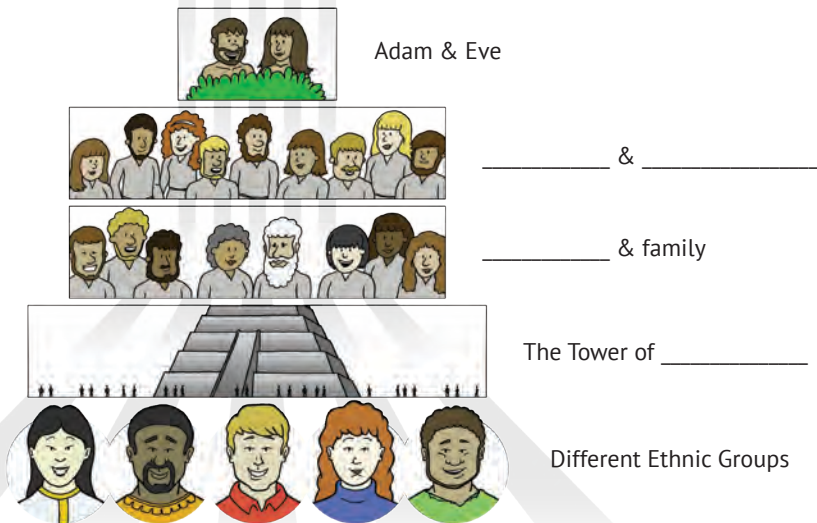
CHALLENGE: WHO DID CAIN _____ ?

Answer: Cain married one of his _____ (or another close relative).

Is it a good idea to marry close relatives today?
(Circle your answer.) Yes No

Why or why not? _____

Fill in the empty blanks on this diagram.



2. People made in _____ image

What does it mean to be created in God's image?

MEANING #1:

We _____ God

What attributes of ours are like God's?

Each one of us possesses

_____ and _____.

Every human life is _____
to God.



MEANING #2:

We _____ God

We should display what God is like to

_____. He gave us tasks to do:

A Subdue the _____ and have
_____ over it. We rule over
the world on God's _____.

B Be _____ and _____.

To accomplish this, God created the institution
of _____ and the family.

Recognize Jesus! All people bear the image of God, and we also bear the image of _____. If you put your trust in Jesus, you will be _____ in His likeness!

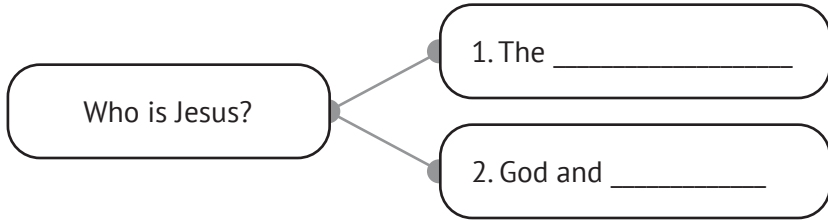
Master Level:
Memorize Genesis 1:27.

Discussion Questions

1. Do you find it easy or hard to believe that all people in the world are descended from Adam and Eve? Why?
2. Before this lesson, had you ever wondered where Cain found his wife? What is your reaction to the answer given in the lesson?
3. How does it make you feel when you think about the fact that you are made in God's image?
4. In our culture, many people say we are just animals. How do you respond to that idea?
5. Read James 3:7–10. Think about the fact that your mom, dad, brothers, sisters, other relatives and friends are made in God's image too. How should you treat them based on this fact?
6. How is the Bible's teaching on marriage and family different from what we see in today's entertainment and media? How do you think the world's influence is affecting families today?
7. Read Genesis 1:28 and all of Psalm 8. Since God gave us responsibility to rule over creation, what are some specific things we can do to make sure we are accomplishing this task? In other words, how can you use the talents and abilities God gave you to make the world a better place?
8. What else will you take away from this lesson?

Lesson 27

ARRIVAL OF THE SAVIOUR



1. The _____



“Messiah” and “_____” mean the same thing:

- “_____ One”
- Jesus was the special _____ who would _____ God’s promises.

What were those promises from God? The Messiah would be:

A The _____ of the woman (Eve), who would crush the serpent’s (Satan’s) head.

B The seed of _____, who would bless all the nations of the earth.

C The son of _____, who would reign forever.

D _____ of all, who would bring salvation to all the nations.



2. God and _____

Jesus was one person with two _____.

He was truly a man:

_____ nature

Jesus was born of _____ and descended from _____.

Q. Why did He need to be a man?

A. Only a _____ with real flesh and _____ like us could:

- _____ for our sins.
- Defeat the _____ for us.

He was truly God:

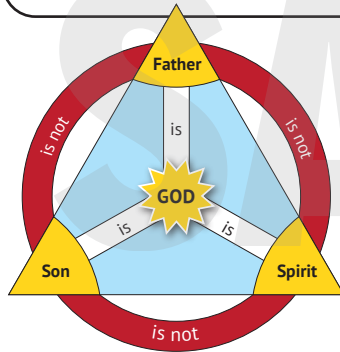
_____ nature

Jesus was in existence from _____ past and all created things were “_____ through him.”

Q. How do we know that He was really God?

A. Scripture gives this evidence:

- He has divine _____.
- He has divine _____.
- He has divine _____.



Once Jesus arrived, it became clear that God is a _____.

Q. How do we know this?

A. The Bible teaches these three truths:

- There is _____ God.
- There are three distinct _____: Father, Son, and Holy Spirit.
- Each of the three persons is _____.

Recognize Jesus!

S _____ points to Jesus.

Master Level:

Memorize John 1:14.

Discussion Questions

1. Read Matthew 16:13–17. What does the word ‘Christ’ mean, and why does that title rightly belong to Jesus?
2. Read Hebrews 2:14–18. Why did the eternal Son of God become a man, taking on a human nature? What was His purpose, and what did He achieve by becoming human?
3. Read John 1:1, 14. Recall from the lesson, why does John call Jesus “the Word”? Why is that term significant?
4. If a non-Christian friend tells you that Jesus was a good teacher but not God, how would you respond?
5. If a friend asks you to explain the Trinity, how would you answer?
6. What else did you learn from this lesson? What will you take away?